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Corrigendum: Spatial Skills Associated With Block-Building Complexity in Preschoolers

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Zhang X, Chen C, Yang T and Xu X (2021) Corrigendum: Spatial Skills Associated With Block-Building Complexity in Preschoolers. Front. Psychol. 12:719389. doi: 10.3389/fpsyg.2021.719389 ¹ Collaborative Innovation Center of Assessment for Basic Education Quality, Beijing Normal University, Beijing, China, ² School of Education, Capital Normal University, Beijing, China, ³ Department of Psychological Science, University of California, Irvine, Irvine, CA, United States, ⁴ School of Preschool Education, Capital Normal University, Beijing, China

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A Corrigendum on

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In the published article, there was an error regarding the affiliation superscripts for authors Tao Yang and Xiaohui Xu. For Tao Yang, instead of "4," It should be "1," and for Xiaohui Xu, instead of "3" it should be "4."

The authors apologize for these errors and state that they do not change the scientific conclusions of the article in any way. The original article has been updated.

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