## **UC Irvine**

## **UC Irvine Electronic Theses and Dissertations**

## **Title**

Más Que Palabras: Understanding the Mental Health Consequences of Sociodemographic Risk and Deportation Fears in Latinx Families

## **Permalink**

https://escholarship.org/uc/item/46h7h676

#### **Author**

Arreola, Jose

## **Publication Date**

2021

Peer reviewed|Thesis/dissertation

# UNIVERSITY OF CALIFORNIA, IRVINE

Más Que Palabras: Understanding the Mental Health Consequences of Sociodemographic Risk and Deportation Fears in Latinx Families

#### **THESIS**

submitted in partial satisfaction of the requirements for the degree of

MASTER OF ARTS

in Social Ecology

by

Jose Arreola

Thesis Committee: Associate Professor Jessica Borelli, Ph.D., Chair Professor Kirk Williams, Ph.D. Professor John Hipp, Ph.D.

## **DEDICATION**

First, I would like to dedicate this thesis to my daughter Vivian, who has helped inspire me each day to do the best I can. I hope this also inspires her to pursue her goals one day. Secondly, I would like to dedicate this thesis to Tiffany whose support and encouragement helped to facilitate this writing process. Furthermore, I would like to dedicate this thesis to my family and friends, especially my parents, Jose and Teresa, and sister, Jacqueline, whom without their love, support, and guidance, all of this would not have been possible. Lastly, I would like to dedicate this thesis to the THRIVE Lab who has been there for me through every step of this process, providing me with support. I wish them all the best in their future endeavors.

## TABLE OF CONTENTS

	Page
LIST OF FIGURES	iv
LIST OF TABLES	v
ACKNOWLEDGEMENTS	vi
ABSTRACT OF THE THESIS	vii
INTRODUCTION	1
CHAPTER 1: Review of Literature Interrelations Between Socioecological Contexts and Mental Health Sociodemographic Risks in the Latinx Community The Impact of Punitive Immigration Policies on Latinx Families Fear of Deportation and Mental Health Más Que Palabras: Language use and the underlying psychological states Current Study	1 1 3 6 8 10 12
CHAPTER 2: Methodology  Design Participant Recruitment Procedures Sample Characteristics Measures Data Screening Data Analytic Strategy	14 14 15 15 15 16 19 20
CHAPTER 3: Results Sample Descriptives Hypothesis Testing Prediction of Youth Psychopathology Prediction of Maternal Psychopathology	20 20 21 23
CHAPTER 4: Discussion Limitations Future Directions Conclusion	25 30 31 32
REFERENCES	33
APPENDIX	54

## LIST OF FIGURES

		Page
Figure 1	Sociodemographic risk and youth-reported depression	58
Figure 2	Sociodemographic risk and youth-reported aggression	59
Figure 3	Sociodemographic risk and maternal depression	60
Figure 4	Sociodemographic risk and maternal anxiety	61

## LIST OF TABLES

		Page
Table 1	Means and standard deviations for key study variables	54
Table 2	Correlations among key study variables	55
Table 3	Custom comprehensive dictionary of deportation fear related words	56

## **ACKNOWLEDGEMENTS**

I want to thank my committee members who supported my efforts in writing this thesis.

To my chair, Dr. Borelli, thank you for your mentorship, support, and guidance. I genuinely appreciate your patience and commitment to my development as a researcher. You have helped me so much throughout this process, from my thesis to other research endeavors. I cannot thank you enough for everything you have done. I am grateful to have the opportunity to work with you.

To Dr. Williams, I sincerely thank you for providing me with feedback and help throughout the development of my project. I truly valued your input and feedback. Your knowledge and expertise in the field of community violence and socioecological frameworks provided me with a much deeper understanding of socioecological factors and their interactive impact on mental health. It was a pleasure having had the opportunity to work with you.

To Dr. Hipp, thank you for your support and guidance throughout this process. Thank you for helping me understand my analyses and statistical models. I truly valued your input and feedback with regard to constructing my model. It has been a wonderful experience having worked with you.

## ABSTRACT OF THE THESIS

Más Que Palabras: Understanding the Mental Health Consequences of Sociodemographic Risk and Deportation Fears in Latinx Families

by

Jose Arreola

Master of Arts in Social Ecology University of California, Irvine, 2021 Jessica Borelli, Ph.D., Chair

Exponential increases in deportation and negative public discourse have resulted in heightened fears of profiling and deportation among Latinx immigrant families in the US. Deportation fears could compound the inequalities Latinx families face, contributing to worsening mental health. To better understand the mental health consequences of the climate of deportation concerns among low income Latinx mothers in the U.S., we conducted a linguistic analysis of interviews of Latinx mothers' parenting experiences, examining their use of words related to deportation fears (e.g., *separado*). We examined the interaction of cumulative sociodemographic risk with maternal deportation fears in predicting maternal and youth mental health. Recent immigrant Latinx mothers (N=150) and youth ( $M_{age}$ =12.83,  $SD_{age}$ =1.72) completed the Parent Development Interview-Revised (Slade et al., 2004), analyzed using a deportation fears custom dictionary (LIWC; Pennebaker et al., 2003). Mothers completed the Brief Symptom Inventory (Derogatis, 2001); youth completed the Youth Self Report (Achenbach, 1991). Cumulative sociodemographic risk was assessed using a composite score of six risk variables. Regressions revealed significant *sociodemographic risk* x *deportation fear* interactions for maternal

depression (p =.01), maternal anxiety (p =.04), youth depression (p <.01), and youth aggression (p =.04), but not for youth anxiety. As sociodemographic risk increased, associations between deportation fears and psychopathology decreased. The adverse impact of maternal deportation fears on mental health is visible only when demographic stress is lower. Deportation fears may increase mental health risk, potentially reducing treatment-seeking among families previously at lower risk. Findings underscore the importance of policy and sociocultural shifts.

Keywords: deportation, sociodemographic risk, linguistic, immigration, mental health

#### INTRODUCTION

The United States has a longstanding and contentious history with immigration. Considered a founding tenet, the U.S. has a national identity formed on the premise of ethnically and nationally diverse origins (Walzer, 1990; Wray-Lake et al., 2018). Yet, the status and rights of ethnic minorities with immigrant origins remains a highly impugned and racialized area of public discourse. These debates yield a far-reaching impact on the lives of ethnic minority immigrants and their integration into American society (Cardoso, Scott, Faulkner, & Barros Lane, 2018; Masuoka & Junn, 2013). The Latinx community accounts for the fastest developing and largest ethnic minority group in the United States (Takeuchi, Alegría, Jackson, & Williams, 2007; U.S. Census Bureau, 2018), as well as the community with the greatest influx of recent immigrants (U.S. Census Bureau, 2018). Despite their emergent visibility, Latinx youth and their families are disproportionately represented in disadvantaged sociodemographic contexts with nearly 23% living below the poverty line (Macartney, Bishaw, & Fontenot, 2013; U.S. Census Bureau, 2018). Additionally, there is considerable variability in risk within the Latinx community; these sociodemographic risk factors seldom occur in isolation. Instead, these risk factors can accumulate and present families with a greater risk for poor health, including elevated levels of depression and anxiety (Mersky, Janczewski, & Nitkowski, 2018). As such, identifying potential mental health risk factors and concerns impacting Latinx families yields important implications for effective treatment and prevention strategies (Derr, 2016; López, 2002).

### Chapter 1

#### Review of Literature

**Explaining Interrelations Between Socioecological Contexts and Mental Health** 

Ecological models offer various appropriate guiding frameworks that accentuate the interplay of contextual influences, ranging from proximal to distal influences on youth's mental health and development (Bronfenbrenner, 1979). One such model is the Ecological Systems theory (EST) which asserts that youth are embedded within an interconnected system comprised of their family, peers, school, and community, as well as broader macrosystem influences all of which work in tandem to influence a youth's adjustment and overall mental health (Bronfenbrenner, 1979). For Latinx families, it is through these ecological systems in which they experience sociodemographic risk and immigration-related stressors (Garcini, Peña, Galvan et al., 2017; Quesada, Hart, & Bourgois, 2011). Although widely used for investigating youth mental health and the contexts contributing to mental health outcomes, EST is limited in addressing racial/ethnic contexts which contribute to varied experiences in the ways individuals perceive and respond to adverse life events (Spencer, 2006).

To address these limitations and also consider culturally-specific processes with regard to youth developmental outcomes, this study is guided by the integrative model of developmental competencies for minority children (García Coll, Lamberty, Jenkins et al., 1996). At the forefront of this model is the significance of identifying and understanding how socioecological processes may either promote or impede positive developmental competencies (García Coll et al., 1996). Moreover, the model recognizes that larger social systems including culture, environment, and family for ethnic minority youth are heavily influenced by racism and classism which may manifest in the form of racially, ethnically, and socioeconomically segregated and disadvantaged neighborhoods which may subject these youth to pervasive adverse experiences (García Coll et al., 1996). Further, this model may provide one avenue for explaining the link between vulnerability to punitive immigration policies and Latinx youth mental health (Cardoso, Brabeck,

Capps et al., 2021). Additionally, to understand these links within adults, we also consider the guiding principles of Minority Stress Theory (Meyer, 2003). Although initially conceptualized to explain socioenvironmental and contextual conflicts faced by sexual and gender minority populations, recent research has begun to integrate and apply this framework to understand the multilevel stressors impacting Latinx immigrants (Valentín-Cortés, Benavides, Bryce, et al., 2020). This framework demonstrates its use through its conceptualization of stress as function of social and structural systems that promote the stigmatization and discrimination of minority populations (Meyer, Schwartz, & Frost, 2008).

## Sociodemographic Risks in the Latinx Community

Lower income levels consistently predict mental health risk, including depression, in

Latinx samples (Ayón, Marsiglia, & Bermudez-Parsai, 2010). Specifically, economic strain is
associated with a host of disruptions to family dynamics, parenting practices, as well as parents'
overall well-being and functioning. This manifests in lower parental sensitivity and warmth as
well as harsher parenting practices, which may place children at a greater risk for internalizing
and externalizing problems (Conger, Rueter, & Conger, 2000; Gonzales, Coxe, Roosa et al.,
2010). Another related and prominent risk factor, household food insecurity, has been
consistently linked to poorer maternal physical health (e.g., high cholesterol, heart disease, type
II diabetes), greater depressive symptoms, as well as harsher parenting and familial conflict,
including among Latinx populations (Gunderson & Ziliak, 2015). Lower educational attainment
is also associated with greater psychological distress among Latinx populations (Barragán,
Yamada, Gilreath, & Lizano, 2020), as well as overall increases in stress level (Finkelstein,
Kubzansky, Capitman, & Goodman, 2007), and poorer physical health outcomes (Hamad,
Nguyen, Bhattacharya et al., 2019). Having a large family size, characterized as having three or

more children, is associated with higher risks via more reports of child maltreatment and neglect in accordance with both state records and self-reports (Brown, Cohen, Johnson, & Salzinger, 1998). Being female and unmarried is also related to risks for higher levels of psychological distress in Latinx samples (Barragán et al., 2020). Lastly, young maternal age, defined as having had the target child prior to 21 is associated with poorer mental health of mothers following their child's birth and also later in life (Aitken, Hewitt, Keogh et al., 2016).

Sociodemographic risks may be particularly impactful during adolescence when combined with influences marked by socioemotional, psychological, and biological transitions which may intensify the effects of these risk factors (Lerner and Galambos, 1998; Prelow, Loukas, & Jordan-Green, 2007). During adolescence, Latinx youth exhibit abnormally high rates of mental health issues often attributed to inordinate exposures to contextual risk factors, particularly for families within neighborhoods with greater economic disadvantage, placing both parents and their children at risk to experience a multitude of adverse outcomes (Evans, 2004; Frank & Bjornstrom, 2011; Rodriguez & Morrobel, 2004). The effects of sociodemographic risks may be even more pronounced among Latinx immigrant populations (Finno-Velasquez, Cardoso, Dettlaff, & Hurlburt, 2016; Fortuny, Capps, Simms, & Chaudry, 2009; Mendoza, Dmitrieva, Perreira, et al., 2017). In addition to experiencing sociodemographic risks, Latinx youth with immigrant parents or who themselves are immigrants must also contend with immigrationrelated stressors which disproportionately impact Latinx populations and have been linked to the onset of mental health issues (Cano, Schwartz, & Castillo, 2015; Mendoza et al., 2017). While immigrants may experience some positive influences post-migration, rates of psychopathology for Latinx immigrants generally increase with time spent in the U.S. (Alegría, Canino, Shrout et al., 2008). Youth with immigrant parents are at an even higher propensity for experiencing

unmet mental health needs, likely in response to their parents' lower levels of education, limited English proficiency, and poorer access to health care (Georgiades, Paksarian, Rudolph, & Merikangas, 2018; Gudiño, Lau, & Hough, 2008).

Latinx immigrants are also confronted with historical, legal, and sociopolitical forces that may increase feelings of vulnerability and impact their sense of belonging in American society, limiting their life opportunities and magnifying their risks for illness and stress (Fernández-Esquer, Agoff, & Leal 2017; Quesada et al., 2011). Research indicates that feelings corresponding to systemic marginalization negatively impact the mental health and socioemotional development of Latinx adolescents (Wray-Lake et al., 2018). For instance, accumulated exposure to discrimination and stigmatization have contributed to greater levels of stress, mental health difficulties, and increased substance use among Latinx youth (Rodriguez & Smith, 2020; Romero, Martinez, & Carvajal, 2007; Yosso, Smith, Ceja, & Solórzano, 2009). Additionally, for many Latinx youth and their families, stress related to legal documentation status has been regarded as a prominent concern linked to an array of mental health issues (Cavazos-Rehg, Zayas, & Spitznagel, 2007; Patler & Pirtle, 2018). Although progress has been made in identifying risks and barriers facing the Latinx community (Kapke & Gerdes, 2016; Sullivan & Rehm, 2005; Yeh, McCabe, Hough, Dupuis, & Hazen, 2003), research does not typically examine the interactive roles of culture-specific and sociodemographic risk factors unique to Latinx families (Delva, Horner, & Martinez, 2013; Gonzales, Suárez-Orozco, & Dedios-Sanguineti, 2013). Given the myriad of sociodemographic risks coupled with immigration-related stressors among Latinx families, we are likely to see a convergence in their effect resulting in even greater mental health risk among a population at an already high level of risk for unmet mental health needs (Alegría et al., 2008; Cano et al., 2015; Mcleigh, 2010;

Perreira & Ornelas, 2011). Thus, underscoring an important gap in the literature to address in order to increase the delivery and development of intervention and prevention strategies.

## The Impact of Punitive Immigration Policies on Latinx Families

Changes in U.S. immigration policy spanning the past two decades are characterized by exponential increases in deportation among Latinx immigrant communities. Approximately 4 million Latinx children living in the U.S. come from families in which one or both of their parents are undocumented (Clarke, Turner, & Guzman, 2017; Fortuny et al., 2009; Pew Hispanic Research Center 2013). Threats of parental deportation are especially salient among Latinx immigrant families who seem to disproportionately bear the brunt of immigration enforcement policies (De Genova, 2002; Dreby, 2012a; 2012b). For instance, despite only accounting for 30% of the foreign-born population and 58% of undocumented residents (Passel & Cohn, 2011), in 2010, Mexican immigrants represented 83% of undocumented persons who were detained and 73% of whom were deported (Dreby 2012a; U.S. Department of Homeland Security, Office of Immigration Statistics, 2010). Further, approximately 22% of deported individuals are parents of U.S.-born children (Sulkowski, 2017). As a result, Latinx youth and their parents must grapple with threats to their family stability and well-being shaped by these abrupt and widespread transformations within U.S. immigration policies that have increased their parents' risk for deportation (Golash-Boza 2016; Gulbas & Zayas 2017; Roche, Vaquera et al 2018; Zayas & Gulbas 2017). More recently, the community continues to be vilified via public discourse resulting in heightened fears of profiling and deportation (Cardoso et al., 2018).

Many punitive immigrant policies at local, state, and federal levels, as well as accompanying immigration enforcement have greatly limited immigrant access to and utilization of healthcare services, while concurrently instilling a rampant sense of fear and anxiety within

the Latinx community (Arbona, Olvera, Rodriguez et al., 2010; Ayón & Becerra 2013; Becerra, 2016; Rubio-Hernandez & Ayón, 2016). The mental health impact of these policies carries with them a myriad of adverse outcomes (e.g., depression, isolation, anxiety) among Latinx immigrants as well as Latinx residents (Hatzenbuehler, Prins, Flake et al., 2017; Salas, Ayón, & Gurrola, 2013). These outcomes further augment health disparities and disrupt normative familial and developmental processes (Suárez-Orozco, Yoshikawa, Teranishi, & Suarez-Orozco, 2011; Vargas & Ybarra, 2017; Vernice, Pereira, Wang et al., 2020). For instance, policies such as the USA PATRIOT ACT and Arizona immigration law SB1070 specifically targeted Latinx immigrants via more stringent border enforcement, restrictions to obtaining legal residence or access to social services, as well as racial profiling (Pew Research Center, 2013; Santos, Menjivar, & Godfrey, 2013). Findings by Santos and colleagues (2013; 2014) linked youth's awareness of SB 1070 in Arizona to increased self-reported ethnic discrimination from authorities which was associated with lower self-esteem, aggression, and school adjustment issues. The Obama administration deported an estimated 3 million immigrants between 2009 and 2016, an increased rate compared to the Bush administration which deported about 2 million immigrants between 2001 and 2008 (Lovato, 2019; Pew Research, 2018).

Leading up to the 2016 presidential election, Donald Trump centered his campaign around anti-immigrant rhetoric, accusing Mexico of sending criminals, rapists, and drug dealers (Reilly, 2016). Additionally, the Trump Administration had suggested eliminating birthright citizenship (Davis, 2018), advocated for the construction of a wall along the US-Mexico border (Nixon & Qui, 2018), threatened to revoke Deferred Action for Childhood Arrivals (DACA) protections (Shear & Hirschfield, 2017), and separated migrant children from their parents (Radnofsky, Andrews, & Fassihi. 2018). The Trump administration led to the dawn of a new

wave of immigration raids and detentions, demonstrated by an expansion on the number of Immigration and Customs Enforcement (ICE) officers as well as a 33% increase in immigrationrelated arrests relative to the Obama administration (Bialik, 2018). Important policy changes during the Trump administration were comprised by broadening eligibility for deportation which included and increased the deportation of long-term residents without criminal records (U.S. Immigration and Customs Enforcement, 2017). Additionally, there were also efforts to eliminate Temporary Protected Status (U.S. Citizenship and Immigration Services, 2017), a short-term immigration status provided to those from designated countries confronting environmental disasters or war-torn environments. The Trump administration also ended the DACA program, which had provided protection to undocumented Latinx individuals brought to the U.S. as children (Roche, Vaquera, White, & Rivera, 2018; U.S. Department of Homeland Security, 2017). As a result of anti-immigrant rhetoric and increased immigration enforcement, antiimmigrant sentiment in the U.S. has risen (Becerra, 2016) generating considerable fear and anxiety within immigrant communities (Lopez, Gonzalez-Barrera, & Krogstad, 2018; Eskenazi et al., 2019).

### Fear of Deportation and Mental Health

Extending beyond the direct influences of immigration enforcement, there remains an ominous sense of threat and fear of deportation conjointly affecting immigrants and their families (Ayón, 2020). Consequently, fear of deportation among immigrant communities has increased substantially in response to rising rates of detention and deportation (Becerra, Hernandez, Porchas et al., 2020; Lopez et al., 2018). The rise in anti-immigrant sentiment has prompted Latinx immigrants to express increased worries for family members and those within their social networks (Szkupinski Quiroga, Medina, & Glick, 2014). Deportation fears increased

steadily during the Trump administration; among a sample of Latinx individuals surveyed, 55% expressed fears of deportation for themselves or a family member, including 63% foreign-born and 43% U.S.-born respondents (Lopez et al., 2018). The adverse outcomes of the current immigration climate may be especially pronounced for Latinx parents and their adolescent-aged children. Relative to younger children, adolescents demonstrate an acute awareness of the stressors their families face including understanding their families' legal status (Brabeck, Lykes, & Hunter, 2014; Dreby 2012; 2013; Roche et al., 2018; White, Updegraff, Umaña-Taylor et al., 2017). Adolescents are also more likely to have spent their formative years of identity development within the U.S., under the current immigration contexts, this has contributed to increased fears of separation, as well as conflicting feelings pertaining to their ethnic identity and citizenship status (White et al., 2017; Roche et al., 2018). Research has just begun to investigate the domino effect of punitive immigration policies and anti-immigrant rhetoric on immigrant families, specifically in families with varying legal statuses (e.g., mixed status families) (Dreby, 2013).

To date, research has documented the ways in which escalations in immigration enforcement practices have contributed to heightened reports of stigmatization, fears about the future, hopelessness, as well as rates of anxiety and depression among U.S.-born children, undocumented youth, and/or youth from mixed-status households (Cardoso et al. 2021; Cavazos-Rehg et al.,2007; Gonzales & Chavez, 2012). For instance, qualitative work with Latinx adolescent samples has helped elucidate core themes such as feelings of anger, contempt, fear, and anxiety as well as greater reports of experiences and consciousness of discrimination in response to the recent immigration political landscape (Ayón 2020; Wray-Lake et al., 2018). Findings by Eskenazi and colleagues (2019) linked fear and worry pertaining to the current

u.S. born Latinx adolescents, with anxiety significantly increasing following the 2016 presidential election. In a similar vein, Cardoso and colleagues (2021) found that immigration enforcement fear was associated with elevated levels of somatic and separation anxiety among a sample of first- and second-generation Latinx adolescents. Further, interviews with service providers highlight the detrimental toll of these immigration enforcement practices on the mental health of Latinx parents and their patterns of psychological help-seeking (Held, Nulu, Faulkner, & Gerlach, 2020; Wray-Lake et al., 2018).

In sum, research suggests that the socioecological contexts of immigrants and their experiences in the U.S. yield a prominent influence on their mental health functioning.

Specifically, increases in deportation fears, which have increased in the current sociopolitical climate, have been associated with increases in discrimination, trauma, and mental health difficulties among Latinx adolescents (e.g., internalizing and externalizing problems) and their parents (e.g., anxiety, depression) (Becerra, Hernandez, Porchas et al., 2020; Gulbas & Zayas, 2017; Gulbas, Zayas et al., 2016; Perreira & Pedroza, 2019). Given that Latinx individuals are already at an elevated risk due to sociodemographic disadvantages (Borelli, Russo, et al., 2021; Cano, Schwartz, et al., 2015), it is imperative to identify and address the processes by which sociodemographic and culturally-specific risks affect the mental health adjustment of this population, yet, the interaction between deportation fears and sociodemographic risk has garnered little empirical inquiry. Thus, the purpose of the present study is to examine the associations between fear of deportation, sociodemographic risk, and maternal and youth psychopathology so that culturally-driven preventive interventions may be developed.

Más Que Palabras: Language use and the underlying psychological states of Latinx moms

Natural language use reveals important information about underlying psychological states and traits (Borelli et al., 2013; Pennebaker, Mehl, & Niederhoffer, 2003). In the current study, we conducted a linguistic analysis of mothers' semi-structured interviews about their emotions in parenting, examining their use of words related to deportation fears (e.g., *separado*). Moreover, within the current study we measure deportation fears as they occurred during a parenting interview, thus providing us insight with reference to deportation fears as they occur within the context of one's mental representations of being a parent. The utilization of linguistic measures to study deportation fear in the context of parenting depicts a relatively new exploit, this approach enabling the assessment of observable behaviors and their association with psychological health (Baumeister, Vohs, & Funder, 2007; Borelli, Sbarra, Mehl, & David, 2011; Pennebaker et al, 2003; Tausczik & Pennebaker, 2010). To our knowledge, the current study is the first to utilize Linguistic Inquiry and Word Count (LIWC) in the investigation of deportation fears and parenting in the context of the current sociopolitical climate.

Whereas self-report measures remain the prevailing method for assessing various aspects of relationships (e.g., Bernier & Dozier, 2002; Borelli et al., 2011; 2013; Brennan, Roisman et al., 2007), this approach relies on the assumption that individuals possess the insight needed to complete these measures honestly and the ability to consciously assess their behaviors (Jacobvitz, Curran, & Moller, 2002). Conversely, linguistic analyses can reveal a great deal of variability in psychological states existing outside of one's conscious awareness. Further, as behavioral samples, linguistic analyses are not as susceptible to the constraints of self-report methods (Borelli et al., 2013; Jacobvitz et al., 2002; Pennebaker et al., 2003). Importantly, research also delineates that self-reports do not converge with linguistic assessments (Crowell, Fraley, & Shaver, 2008; Rohrbaugh et al., 2012), thus calling into question the utility of relying

solely on self-reported data (Bernier & Dozier, 2002; Jacobvitz et al., 2002). One explanation for this lack of convergence with linguistic analyses may be because observational and linguistic measures occur within a specific context, whereas self-reports merely ask respondents how they typically act or behave (Borelli et al., 2013; Rohrbaugh et al., 2012). Ultimately, through the use of natural language processing, we tap into observed measures of deportation fears as they pertain to parenting, a much-needed contribution to the field given that many immigrant parents are concerned about being deported and getting separated from their children (Cardoso et al., 2018).

#### **Current Study**

Despite recent advancements in the field, much remains to be understood about the psychological consequences of deportation fears and immigration enforcement on Latinx adolescents and their immigrant parents. This study sought to address this gap and offer an indepth assessment of psychopathology within a sample of recent immigrant Latinx mother-youth dyads. The current study emphasizes a community-based participatory research (CBPR) approach in examining the interaction of deportation fears with cumulative sociodemographic risk in predicting maternal and youth mental health. CBPR draws upon the strengths and knowledge of community members and stakeholders through the formation of equitable partnerships with individuals directly impacted by these health disparities and policies (Ferrera, Sacks, Perez et al., 2015; Ford-Paz, Reinhard, Kuebbeler, Contreras, & Sánchez, 2015; Horowitz, Robinson, & Seifer, 2009). CBPR has been instrumental in furthering our understanding and addressing various mental health disparities in the Latinx community (Israel, Schulz, Parker, & Becker, 1998; Israel, Schulz, Parker et al., 2017).

The current study was conducted in partnership with Latino Health Access (LHA), a non-profit *promotora* (community health worker)-led program situated in a markedly underserved, southern California community. Their mission is in the promotion of violence prevention and reduction of health disparities among the local Latinx community. The research team had an ongoing intervention, co-developed by LHA to expand beyond traditional cognitive-behavioral and skill-building programs to address multiple layers of risk including neighborhood factors, family strengths, and cultural values (e.g., Borelli, Yates, Hecht et al., 2020). LHA staff and community members aided in identifying culturally congruent values, norms, and resources to create an intervention more likely to be accepted, utilized, and integrated into the communal structure (Borelli et al., 2020; Cicchetti, Rappaport, Sandler, & Weissberg, 2000). Through this collaboration, our research team became more cognizant of the significant adversities our sample as a whole faced; during the years of data collection (2018-2020), ICE raids and deportation were remarked as a constant concern for our participants.

Due to our interest in linguistic markers of deportation fear, we assess word use related to deportation fears in mothers' semi-structured interviews regarding their parenting experiences and examine its associations with child and maternal psychopathology. The cumulative sociodemographic risk variable was a composite measure comprising six indices representing greater socioeconomic and demographic stress as informed by prior research (cf., Borelli, Russo, Arreola et al., 2021). We examined associations between a linguistic index of maternal deportation fears, cumulative sociodemographic risk, and mental health outcomes (e.g., maternal: depression, anxiety; youth: depression, anxiety, aggression), testing three hypotheses. First, we predicted that greater sociodemographic risk would be associated with greater psychopathology in youth and their mothers (Hypothesis 1). Second, we predicted that greater

reports of deportation fears would be associated with higher psychopathology symptoms in youth and their mothers (Hypothesis 2). Finally, we predicted that deportation fears would moderate the association between sociodemographic risk and psychopathology in youth and mothers, such that the association between these two variables would intensify in the presence of greater reports of deportation fears (Hypothesis 3).

### **CHAPTER 2**

#### **METHODOLOGY**

#### Method

## Design

This study investigated association between a linguistic index of maternal deportation fears, sociodemographic risk, and mental health outcomes in a sample of recent immigrant Latinx mother-youth dyads. The sample was drawn from the baseline assessment of the Youth Engaged for Action YEA/Madres a Madres (YEA/Madres) program, a collaborative community intervention focused on promoting parent-child attachment bonds and reducing mental health symptoms and disparities among Latinx mothers and their children (ages 10 to 17) who are at elevated risk for violence exposure (see Borelli et al., 2020). Utilizing the principles of community-based participatory research, the larger-scale intervention study was codesigned and developed in collaboration between the University of California, Irvine research team and LHA. The intervention study entailed randomized controlled trials of the *promotora*-led program in three Santa Ana, California neighborhoods, with another three neighborhoods serving as comparison sites.

#### **Participant Recruitment**

Families were recruited from neighborhoods identified as having high levels of inequalities in accordance with the 10-year Building Healthy Communities Initiative funded by the California Endowment (2010–2020). The LHA *promotoras* recruited families residing within one of these neighborhoods via door-to-door outreach, neighborhood flyers, word of mouth, and contacting families through lists provided from local schools. Families underwent over-the-phone screening to determine eligibility, which included living within one of the high crime neighborhoods, having a child between 11 and 17 years old, Spanish and/or English fluency, no ongoing mental health treatment, and no present developmental disabilities nor mental disorder diagnosis in the parent or child. The participants are predominately recent immigrant families from Latin America.

#### **Procedures**

This study was approved by the Institutional Review Board (HS# 2017-3974). Families eligible to participate in the intervention study were provided with additional information administered by trained bilingual research assistants. Parents and youth then provided consent and assent before proceeding with an intake assessment which included a battery of questionnaires and attachment measures. Families were then randomized to an intervention or waitlist control group. Assessments took place at LHA in their preferred language (Spanish or English). Trained research assistants explained how to complete Likert scales and offered to read the items to support participants comprehension of the material, remaining in the room the entire time.

#### **Sample Characteristics**

The current sample consisted of N = 150 mothers ( $M_{age} = 40.81$ ,  $SD_{age} = 6.72$ ) and their child between the ages of 11 and 17 ( $M_{age} = 12.72$ ,  $SD_{age} = 1.72$ ). Overall, mothers in the sample

had 3.15 children (including the child involved in the study, SD = 1.02). On average, mothers had reported completing up to an eighth-grade level education (SD = 2.89 years). The majority of mothers in our sample reported they had not been born in the United States (88.6%) and primarily spoke Spanish (100%). Moreover, the largest percentage of the sample was from Mexico (80.3%), and the remainder were from either El Salvador (3.3%), Guatemala (.7%), or born in the U.S. (.7%). The majority of youth were born in the U.S. (95.9%) and spoke both Spanish and English at home (77.6%). Due to the sensitivity of this issue, we did not directly ask mothers how many years had elapsed since they had immigrated. Instead, per the recommendation of the LHA *promotoras*, we asked how long mothers had lived in Santa Ana as a proxy for immigration. 19.9% reporting having moved to Santa Ana more than 20 years ago, 58.8% reported between 11 and 20 years, 16.9% between 6 and 10 years, 2.2% between 3 and 5 years, and .7% between 1 and 2 years.

#### Measures

#### **Fear of Deportation**

Recent immigrant Latinx mothers completed the Parent Development Interview-Revised in Spanish (Slade, Aber, Bresgi, Berger, & Kaplan, 2004), which were transcribed and analyzed using an empirically- and culturally-informed linguistic index of maternal deportation fears custom dictionary via Linguistic Inquiry and Word Count (LIWC; Pennebaker, Mehl, & Niederhoffer, 2003; Pennebaker, Booth, Boyd, & Francis, 2015) software. To construct the custom dictionary, we consulted the empirical literature on deportation fears, reviewing articles describing qualitative studies of deportation fears. We identified common themes such as fear of separation, feeling unsafe or uneasy, increased discrimination and profiling, and concern for parents' status (Fleming et al., 2019; Lovato, 2019; Lovato & Abrams 2020; Rayburn et al.,

2021; Rios Casas et al., 2020; Wray-Lake et al., 2018). We then began an iterative process extracting words used in descriptions of deportation fears, met, and discussed their relevance until we had a comprehensive dictionary.

The custom dictionary was written in English, then translated in Spanish, and back-translated to ensure accuracy. LIWC analyzes and calculates the percentages of words in writing or speech samples that correspond to a specified linguistic category, in this case, words pertaining to fears of deportation. Mean values are generated to indicate the average percentage of all of the words participants had used during their interviews that matched the deportation fear category. A mean score of .0872 for deportation fear words indicates that 8.72% of the words used by participants were related to deportation fears (e.g., *separado*). The final dictionary consisted of 53-word stems displayed on Table 3 (see **Appendix**).

## Sociodemographic Risk

Participants' scores were tabulated on a total of six sociodemographic risk indices comprised of: food insecurity in the past year, low educational attainment, high number of children, low family income, single marital status, and young maternal age. For each indicator, participants received a score of either present (1) or absent (0); a mean "risk" score was then generated across these six indicators, which represented their cumulative risk score. Scores ranged 0 to 1, with higher scores depicting greater risk; this risk variable was normally distributed. In the following section, we provide details on these six indices.

Composite variables: For food insecurity, mothers indicated whether they had lacked money to purchase food in the prior year. Those who reported "yes" were considered to have experienced food insecurity. Low educational attainment was assessed via mother's report of the highest grade they had completed, which was then dichotomized based on whether or not

mothers had completed high school. Mothers reported on the total number of children they had including the child enrolled in the program. We then dichotomized this variable so that mothers who reported having three or more children received a score of 1, and mothers who reported having two or fewer children received a score of 0. Mothers reported their annual household income. Based on the U.S. census bureau's guidelines for the poverty level in 2020 for a family of five residing in California, which was \$30,680 (https://aspe.hhs.gov/ 2020-povertyguidelines), we calculated whether families earned an annual income above (0) or below (1) the poverty line. According to the census bureau, the average income in 2020 for Latinx individuals residing in Santa Ana was \$16,844 (SD = \$324.00). Mothers then indicated their current romantic status (e.g., single, separated, divorced, widowed, married, unmarried domestic partnership). We dichotomized relationship status into one of two categories, single (1), which represented the risk category, and in a relationship (0). Lastly, mothers indicated their current age and age of their target child. These ages were used to calculate mothers' ages when their target child was born, we dichotomized their responses based on whether mothers were older (low risk, 0) or younger (high risk, 1) than 21 years when they had their target child.

## **Maternal Psychopathology**

Mothers reported on their own anxiety symptoms via the 6-item subscale of the 18-item Brief Symptom Inventory (BSI-18; Derogatis, 2001). Responses were made on a 5-point Likert scale from 0 (Not at all) to 4 (Extremely) (e.g., During the past week including today, how much were you distressed by nervousness or shakiness inside?). Mothers also reported on their own depressive symptom's symptoms using the 6-item subscale of the 18-item Brief Symptom Inventory (BSI-18; Derogatis, 2001). Items are rated on a similar scale from 0 (Not at all) to 4 (Extremely) (e.g., During the past week including today, how much were you distressed by

feelings of worthlessness?). Previous studies have documented good reliability and validity among low-income Latinx mothers (Prelow, Weaver, Swenson, & Bowman, 2005). Internal consistency for the anxiety subscale ( $\alpha = .87$ ) and depression subscale ( $\alpha = .83$ ) were good.

## Youth Psychopathology

Adolescents reported on their aggression, depression, and anxiety symptoms using the Youth Self Report (YSR; Achenbach, 1991), which assesses psychopathology among youth between the ages of 11 to 18. Participants responded to items inquiring about the presence of mental health problems during the past 6 months on a 3-point scale (e.g., 0=not true; 1=somewhat/sometimes true; 2=very/often true). This investigation used the anxiety problems scale (9 items; e.g., I'm afraid of going to school); which demonstrated good internal consistency ( $\alpha$  = .74). This study used the depression problems scale (13 items; e.g., I feel that no one loves me); Cronbach's  $\alpha$  was good,  $\alpha$  = .84. Participants also reported on their own aggressive behaviors (17 items; e.g., I get into many fights); which also demonstrated good internal consistency  $\alpha$  = 81. The YSR has previously been validated with Spanish and Brazilian adolescent populations (Zubeidat, Dallasheh, Fernandez-Parra, Sierra, & Salinas, 2018).

## **Data Screening**

Data screening procedures found our deportation fear variable to be slightly skewed; as such, we utilized square root transformation prior to using this variable in our analyses. Given the nature of these variables, skewness and kurtosis were expected. A few univariate outliers were also identified within these variables; however, no impossible values were detected. In evaluating multivariate normality, a Mahalanobis distance was calculated for each respondent on all continuous variables of interest. A few multivariate outliers were also identified. Despite having these outliers, we proceeded with the analyses given that the participants were either

immigrants or descendants of immigrants and were also within our intended age range for the study.

## **Data Analytic Strategy**

Upon assessing the distribution of our study variables, we tested for the presence of differences based on child sex (e.g., independent sample t tests) and for associations with child and mother's age (e.g., bivariate correlations). To examine study hypotheses, we conducted a series of moderated multiple regressions via IBM SPSS Statistics for Windows, Version 27.0 (2020) and PROCESS (Hayes, 2012). Moreover, we tested for associations between sociodemographic risk (Hypothesis One), mother-reported deportation fears (Hypothesis Two), and their interaction (Hypothesis Three) in predicting youth (e.g., anxiety, depression, aggression) and maternal psychopathology (e.g., anxiety, depression), while accounting for relevant covariates such as youth age, youth sex, or one of the other mental health variables.

#### CHAPTER 3

#### **RESULTS**

#### Results

## **Sample Descriptives**

Descriptive statistics are displayed in Table 1 (see **Appendix**). There were no statistically significant differences in any of our key study variables as a function of child sex. Bivariate correlations revealed a number of significant correlations, presented in Table 2 (see **Appendix**). Specifically, older youth age and younger mother age were related to greater sociodemographic risk. Lower mother age was also related to greater youth aggression and higher maternal depression was associated with higher maternal anxiety.

## **Hypothesis Testing**

We examined the main effects of sociodemographic risk and deportation fear in predicting youth and maternal psychopathology, as well as whether deportation fear moderated the association between sociodemographic risk and psychopathology.

## **Prediction of Youth Psychopathology**

Youth Depression. The first regression model comprised of sociodemographic risk, deportation fear, and their interaction along with the covariates of youth sex, age, and youthreported anxiety explained a signification proportion of variance in youth-reported depression, F(6,142) = 18.94, p < .001,  $R^2 = .44$ . The addition of the sociodemographic risk x deportation fear interaction significantly contributed to the prediction of youth depression,  $\Delta F(1,142) = 9.04$ , p < .01,  $\Delta R^2 = .04$ . Individual regression weights revealed sociodemographic risk was a significant predictor of youth depression, such that higher levels of risk were associated with higher levels of youth depression,  $\beta = .338$ , b = 7.12, SE = 2.38, 95% CI [2.42, 11.82], p < .01. Deportation fear also demonstrated a significant positive association with youth depression,  $\beta =$ .587, b = 15.10, SE = 5.15, 95% CI [4.92, 25.28], p < .01. Youth-reported anxiety was positively related to youth depression,  $\beta = .615$ , b = .869, SE = .09, 95% CI [.688, 1.05], p < .001. Neither youth age (p = .38) nor youth sex (p = .42) was associated with youth depression. Deportation fear significantly moderated the association between sociodemographic risk and youth-reported depression,  $\beta = -.673$ , b = -24.11, SE = 8.02, 95% CI [-39.96, -8.26], p < .01. Conditional effects analyses revealed that the association was significant at low levels of deportation fear, such that under low levels of deportation fear, the association between sociodemographic risk and youth depression increased (b = 5.59, t(144) = 2.83, p < .05; see Figure 1 in **Appendix**). At mean (b =1.14, t(143) = .862, p > .05) and high (b = -3.05, t(143) = -1.60, p > .05) levels these effects were not significant.

**Youth Anxiety.** This regression model consisted of sociodemographic risk, deportation fear, their interaction as well as youth sex, age, and youth-reported depression as covariates. The model significantly predicted youth anxiety, F(6,142) = 17.83, p < .001,  $R^2 = .43$ . However, adding the sociodemographic risk x deportation fear interaction did not significantly contribute to the prediction of youth anxiety,  $\Delta F(1,142) = .398$ , p > .05,  $\Delta R^2 = .002$ . Sociodemographic risk was not a significant predictor of youth anxiety ( $\beta = -.131$ , b = -1.95, SE = 1.75, 95% CI [-5.41, 1.51], p > .05), nor was Deportation fear ( $\beta = -.154$ , b = -2.81, SE = 3.80, 95% CI [-10.33, 4.70], p > .05). Deportation fear did not significantly moderate the association between sociodemographic risk and youth-reported anxiety,  $\beta = .147$ , b = 3.74, SE = 5.93, 95% CI [-7.98,15.46], p > .05. Youth age did not predict youth anxiety (p = .35), but youth sex was positively related to youth anxiety,  $\beta = .129$ , b = .748, SE = .37, 95% CI [.018, 1.48], p < .05. Lastly, youth-reported depression was positively related to youth-reported anxiety,  $\beta = .632$ , b = .448, SE = .05, 95% CI [.355, .541], p < .001.

**Youth Aggression.** The regression model containing sociodemographic risk, deportation, their interaction (predictors) and youth sex and age (covariates) did not significantly predict youth-reported aggression, F(5,143) = 1.92, p > .05,  $R^2 = .06$ . The inclusion of the sociodemographic risk x deportation fear interaction term did however contribute significantly to the prediction of youth aggression,  $\Delta F(1,143) = 4.15$ , p < .05,  $\Delta R^2 = .03$ . Regression coefficients indicated sociodemographic significantly predicted youth aggression, such that higher levels of risk were related to greater youth aggression,  $\beta = .362$ , b = 7.73, SE = 3.11, 95% CI [1.58, 13.88], p < .05. Deportation fear was not a statistically significant predictor of youth-reported aggression,  $\beta = .437$ , b = 11.40, SE = 6.72, 95% CI [-1.87, 24.68], p = .09. Youth sex did not predict youth aggression (p = .74), youth age verged marginal significance in the prediction of

aggression,  $\beta$  = -.166, b = -.440, SE = .22, 95% CI [-.876, -.005], p = .05. While not yielding a main effect, the interaction between deportation fear and sociodemographic risk did significantly predict youth-reported aggression,  $\beta$  = -.585, b = -21.26, SE = 10.43, 95% CI [-41.88, -.636], p < .05. Conditional effects analyses demonstrated that under low levels of deportation fear, there was a significant increase in the association between sociodemographic risk and youth-reported aggression, (b = 6.38, t(143) = 2.46, p < .05; see Figure 2 in **Appendix**). These effects were non-significant at mean (b = 2.66, t(143) = 1.51, p > .05) or high levels (b = -1.06, t(143) = -.425, p > .05).

#### **Prediction of Maternal Psychopathology**

**Maternal Depression.** The model consisting of sociodemographic risk, deportation fear, the interaction term, and the covariate of maternal anxiety explained a explained a signification proportion of variance in maternal depression, F(4,145) = 34.84, p < .001,  $R^2 = .49$ . The sociodemographic risk x deportation fear interaction significantly contributed to the model's prediction of maternal depression,  $\Delta F(1,145) = 10.58$ , p < .01,  $\Delta R^2 = .04$ . Assessment of the individual regression weights indicated sociodemographic risk was not a significant predictor of mother's depression, but did verge marginal significance,  $\beta = .193$ , b = .90, SE = .49, 95% CI [-.073, 1.87], p = .07. The regression weight for deportation fear revealed a significant positive association with maternal depression,  $\beta = .667$ , b = 3.81, SE = 1.07, 95% CI [1.69, 5.94], p < .01. Mother's anxiety was positively related to mother's depression,  $\beta = .655$ , b = .655, SE = .06, 95% CI [.538, .773], p < .001. Deportation fear significantly moderated the association between sociodemographic risk and maternal depression,  $\beta = .683$ , b = -5.43, SE = 1.67, 95% CI [-8.73, -2.13], p < .01. Conditional effects analyses demonstrated that under high levels of deportation fear there was a significant decrease in the association between sociodemographic risk and

maternal depression (b = -1.34, t(145) = -3.39, p < .01; see Figure 3 in **Appendix**). Under low (b = .551, t(143) = 1.35, p > .05) and average (b = -.395, t(143) = -1.43, p > .05) the effects were non-significant.

Maternal Anxiety. The regression model containing sociodemographic risk, deportation fear, their interaction along with the covariate of maternal depression significantly predicted mother's anxiety, F(4,145) = 30.87, p < .001,  $R^2 = .46$ . The inclusion of our interaction term (the sociodemographic risk x deportation fear) significantly contributed to the prediction of maternal anxiety,  $\Delta F(1,145) = 4.33$ , p < .05,  $\Delta R^2 = .02$ . Individual regression coefficients revealed sociodemographic risk was not a significant predictor of maternal anxiety,  $\beta = -.110$ , b = -.51, SE = .51, 95% CI [-1.52, .494], p > .05. Deportation fear was also a non-significant predictor of maternal anxiety, but did verge marginal significance,  $\beta = -.401$ , b = -2.29, SE = 1.14, 95% CI [-4.54, -.047], p = .05. Maternal depression was positively related to mother's anxiety,  $\beta = .694$ , b = .694.694, SE = .06, 95% CI [.569, .819], p < .001. Deportation fear did however significantly moderate the association between sociodemographic risk and youth-reported depression,  $\beta =$ .459, b = 3.65, SE = 1.75, 95% CI [.183, 7.11], p < .05. Conditional effects analyses revealed that the association was significant at high levels of deportation fear, such that under high levels of deportation fear, the association between sociodemographic risk and youth depression increased (b = .991, t(145) = 2.39, p < .05; see Figure 3 in **Appendix**). The effects were not present at either low (b = -.281, t(143) = -.666, p > .05) or average (b = .355, t(143) = 1.24, p > .05) levels.

In sum, Hypothesis One assessing the associations between sociodemographic risk and youth and maternal psychopathology was only partially supported. Specifically, sociodemographic risk significantly predicted youth-reported depression and aggression, but not youth-reported anxiety nor maternal depression or anxiety. Our results also only partially

supported Hypothesis Two, assessing the associations between deportation fear and youth and maternal psychopathology. Moreover, deportation fear was a significant predictor of youth-reported depression and maternal depression, but not youth-reported aggression, youth-reported anxiety, or maternal anxiety. Lastly, Hypothesis Three assessing the interaction of sociodemographic risk and deportation fear in predicting youth and maternal psychopathology was only partially supported. Deportation fear moderated the associations between youth-reported depression and sociodemographic risk, youth-reported aggression and sociodemographic risk, and maternal depression and sociodemographic risk, but not for youth and maternal anxiety.

#### CHAPTER 4

#### **DISCUSSION**

#### Discussion

Since the 2016 presidential election, immigrant communities have frequently reported feeling unwelcomed and uneasy given the rapid pace at which anti-immigrant policies and rhetoric have progressed (Ayón, 2020; Fleming, Lopez, Mesa et al., 2019; Wray-Lake et al., 2018). As such, we directed our efforts at investigating the individual and interactive associations of sociodemographic risk and deportation fear with youth and maternal psychopathology within a sample of Latinx families. Despite representing one of the largest and fastest growing ethnic groups within the United States (Colby & Ortman, 2015), the Latinx community must contend with an array of socioecological stressors (Mendoza, Dmitrieva, Perreira et al., 2017) and untreated mental health concerns (e.g., NHQD Report, 2019). Despite advancements in identifying mental health stressors and barriers to healthcare (Alegría et al. 2008; Kataoka, Zhang, & Wells, 2002), findings do not generally examine how

sociodemographic contexts unique to this population interact with culturally-specific risk factors and processes to influence mental health. The current study reflects a significant contribution by providing an in-depth assessment of psychopathology and risk factors within a sample of low-income Latinx mothers and their youth.

We hypothesized greater cumulative sociodemographic risk would be associated with higher levels of psychopathology for both mothers and youth. This hypothesis was not generally supported in predicting maternal psychopathology and youth anxiety. However, similar to prior literature, our findings indicate sociodemographic risk is significant in predicting youth depression and aggression (Garcini et al., 2017; Gerard & Buehler, 2004; Prelow et al, 2007). Our findings pertaining to maternal anxiety, depression, and youth anxiety conflict with prior research which has consistently linked greater sociodemographic risk with higher levels of various youth and adult psychopathologies (Belle & Doucet, 2003; Gerard & Buehler, 2004; Prelow et al, 2007). One issue that may manifest in the lack of identified effects is a restriction of range issue, given that our sample was exclusively drawn from low income, high crime neighborhoods populated by immigrant families. It is also important to consider that Latinx families with immigrant parents are more likely to live in disadvantaged communities, in which economic-stressors (e.g., poverty) are associated with psychopathology (White, Liu, Nair, & Tein, 2015). Further, residence within high-crime neighborhoods places these families at higher risk for trauma and community violence exposure (Garcini et al., 2017), which may desensitize youth, resulting in decreased psychophysiological reactivity to stress (Cooley-Quille et al., 2001).

Extant literature has previously linked restrictive immigration policies and enforcement strategies along with anti-immigrant sentiment to worsening physical and mental health, family

separation, trauma exposure pre- and post- migration, and discrimination among Latinx populations (Becerra et al., 2020; Cavazos-Rehg et al., 2007; Dreby, 2015; Salas et al., 2013). Concerns about legal status and fear of deportation among Latinx immigrant parents are salient themes identified within the literature associated with particularly deleterious consequences on their emotional, physical, and mental health (Ayón & Becerra, 2013; Eskenazi et al., 2019). Particularly for undocumented parents, feelings of vulnerability and being persecuted by immigration authorities or law enforcement may never fully dissipate despite having lived in the U.S. for an extended period of time (Ayón & Becerra, 2013; Cavazos-Rehg et al., 2007; Eskenazi et al., 2019; Garcini et al., 2017). Feelings of prolonged stress and worry due to their undocumented status in the U.S. further increases the risk for both Latinx adults and youth to incur socioemotional and health issues as well as refrain from seeking mental health services (Alegría et al., 2008; Cavazos-Rehg et al., 2007; Patler & Pirtle, 2018). The effects of deportation fear have also been identified within Latinx citizen-children who worry for the safety of their immigrant parents (Vargas & Ybarra, 2017; Yoshikawa & Kalil, 2011; Zayas, Aguilar-Gaxiola, & Yoon, 2015). Out of sensitivity to our sample's privacy and the desire to establish trust and refrain from adding to their distress, we did not directly ask about the family's immigration status, a common practice in research with Latinx immigrants (e.g., Cavazos-Rehg et al., 2007; Finch, Kolody, & Vega, 2000; Thoman & Surís, 2004). Thus, we were not able to directly assess the role of legal status which would likely yield significant explanatory power in predicting mental health.

Our hypothesis that greater deportation fear would be associated with higher levels of psychopathology for youth and their mothers was only partially supported. Specifically, our findings corroborate that of previous research in identifying a significant positive association

between deportation fears and both youth and maternal depression as well as maternal anxiety (Becerra et al., 2020; Delva et al., 2013; Gulbas, Zaya et al., 2016; Salas et al., 2013). As hypothesized, youth expressing greater fears of deportation endorsed higher scores of depression, likely stemming from concerns for the safety of their parents or loved ones (e.g., Wray-Lake et al., 2018), fear of separation (e.g., Lovato, 2019; Rayburn et al., 2021), and becoming increasingly conscious of discrimination (e.g., Cardoso et al., 2021). Similarly, mothers expressing greater deportation fears also reported increased anxiety and depression likely for reasons including fear of separation from their child (Lovato & Abrams, 2020; Rayburn et al., 2021), inability to protect their child (Fleming et al., 2019; Lovato & Abrams, 2020), and feeling persecuted based on their ethnicity and legal status (Ayón et al., 2010; 2013; Finch et al., 2000). Although not explored in this study, these concerns of deportation may also extend to other individuals within their social networks (i.e., extended family, neighbors, friends) (Becerra et al., 2020).

Our hypotheses pertaining to youth aggression and anxiety did not demonstrate significance, a finding inconsistent with prior literature. In majority Latinx samples, researchers have found greater levels of depression, anxiety, and externalizing behaviors among youth and parents who reported a greater fear of deportation (Cardoso et al., 2021; Delva et al., 2013; Dreby, 2013; Salas et al., 2013). Similarly, studies examining the role of punitive immigration measures have demonstrated associations with elevated levels of discrimination and stigmatization which have been linked to a host of psychopathology outcomes (e.g., anxiety and depression, Landale, Hardie, Oropesa, & Hillemeier, 2015; Viruell-Fuentes, 2007). It is important to note, the geographic region in which Latinx immigrants immigrate to and settle may either increase or buffer the stress related to being undocumented and Latinx (Arellano-Morales,

Roesch, Gallo, et al., 2015; González Burchard, Borell, et al., 2005; Vargas, Sanchez, & Juárez, 2017). For instance, those living in areas where the Latinx immigrant community has less of a presence may have to contend with fewer social networks, resources, and greater potential for discriminatory experiences relative to those within communities with higher-densities of Latinx immigrants (Arellano-Morales et al., 2015; González Burchard et al., 2005; Vargas et al., 2017).

Finally, we had hypothesized that deportation fear would moderate the association between sociodemographic risk and youth and maternal psychopathology. The interaction between sociodemographic risk and deportation fear was significant in predicting youth depression and aggression as well as mother's depression and anxiety, but not youth anxiety. This may be partially explained by the lack of associations between sociodemographic risk and youth anxiety. Further analyses revealed that only at low levels of deportation fear did the association between sociodemographic risk and youth depression and aggression increase. For maternal depression, conditional analyses revealed that only under higher levels of deportation fear did the relation between sociodemographic risk and maternal depression decrease. The main conclusion that may be derived from this study is that the adverse impact of maternal deportation fears on mental health is visible only when demographic stress is lower. Essentially, deportation fears are most significant in their association with mental health issues when families have fewer sociodemographic concerns, thus, implying that the day-to-day concerns for these families may be more pressing in terms of their associations with mental health.

The aforementioned findings are in contrast to some literature in which the confluence of sociodemographic risk and immigrant-related stressors, such as discrimination and fear of deportation both increase risk for a broad range of mental health problems among both parents and their children (Cardoso et al., 2018; Cano et al., 2015; Mcleigh, 2010; Perreira & Ornelas,

2011). The effects we are seeing may be partially explained by the region in which our sample was drawn. The community is fairly homogeneous (e.g., comprised almost exclusively of low income Latinx families); as a result, they may have to confront deportation threats and risks less often than those in other communities. Furthermore, it may be the case that sociodemographic risk and neighborhood stressors, such as poverty and community violence may take precedence. This is especially likely given the high rates of poverty and violence within our sample's neighborhood.

## Limitations

In addressing the weaknesses in our study, the study was cross-sectional and correlational, thus, restricting our ability to infer causal inferences. As mentioned previously, our sample was fairly homogenous in that all families were exposed to high levels of sociodemographic risk and resided in a predominantly Latinx immigrant community. Thus, the conclusions we draw may not be generalizable to middle class Latinx families residing in the United States. Additionally, given that these data were collected during a specific period of time in which anxieties were high in connection with the rise in anti-immigrant sentiment, the findings may not be extrapolated to Latinx families in the United States in other times of history. Furthermore, although we initially included a measure of acculturation for our sample, the measure was difficult for the participants to understand and with the guidance of the *promotoras*, we excluded this measure from our overall study. As a result, we are unable to speak to the effects of acculturation within our sample.

Despite this study's shortcomings, it possesses many strengths. Namely, this study depicts a contribution to the literature of maternal and youth psychopathology by exploring sociodemographic and culturally-specific risk factors in a sample consisting entirely of low-

income Latinx families, an otherwise understudied population. Further, to our knowledge, our study is one of the first to employ linguistic analysis (LIWC, Pennebaker et al., 2003) in examining deportation fears within the contexts of one's mental representations of being a parent. This potentially provides additional insight to our understanding of parenting experiences for immigrants during a particularly turbulent period of time, thus, acknowledging a crucial area of concern for researchers and service providers to address. Finally, this study was conducted in collaboration with LHA- recruitment efforts were led by the *promotoras* and assessments were conducted at the agency. Participants experienced a level of trust with research staff and the research process which could not have been possible without the university-community partnership. We strongly believe this partnership was instrumental in enhancing the integrity of our data.

## **Future Directions**

Future research should examine structural and environmental factors that create sociodemographic risk and may help to more directly explain outcomes. For instance, research suggests systemic marginalization (e.g., restrictive immigration policies, Eskenazi et al., 2019) and interpersonal discrimination may coincide with existing environmental risks to negatively affect Latinx youth's mental health and socioemotional development (Barragán et al., 2020; Romero, Martinez, & Carvajal, 2007; Yosso, Smith, Ceja, & Solórzano, 2009). Other prominent themes identified within the literature included increases in civic engagement as a response to anti-immigrant sentiment (Maginot, 2021; Viruell-Fuentes, 2007; Wray-Lake et al., 2018). As such, future studies should explore the role of civic engagement and/or sense of agency as potential buffers. Furthermore, prevention and intervention programs should look to promote agency and empower these communities.

## Conclusion

Bearing in mind the recent growth of anti-immigrant sentiment, Latinx immigrants and their families are experiencing feelings of vulnerability and dejection as a result of the palpable threat of deportation and discrimination. As demonstrated in this study's findings, Latinx families reporting a higher frequency of fears related to deportation revealed increases in youth depression and aggression as well as maternal depression and anxiety. In addition, Latinx families are disproportionately affected by sociodemographic risk factors such as poverty, which presents a risk for mental health issues (Garcini, Peña et al., 2017). Many of the sociodemographic stressors these families already face also augment the potential for barriers to mental health care (Barragán, Yamada et al., 2020; Patler & Pirtle, 2018; Suárez-Orozco, 2017), these disparities are even greater among those with immigrant parents (Finno-Velasquez, Cardoso, Dettlaff, & Hurlburt, 2015; Gudiño et al., 2008 Sullivan & Rehm, 2005). Mental health disparities among the Latinx community have been linked to recent immigration enforcement and the ever-present threat of deportation (Lovato & Abrams, 2020). Latinx immigrants depict an at-risk population who are understandably wary of situations in which they must interact with authority figures (e.g., mental health service providers) due to fears of deportation or exploitation (Arbona et al., 2010). Thus, the current study's CBPR approach and collaboration with Latino Health Access was seminal in establishing rapport and trust within the community so that our participants felt secure and empowered in sharing their experiences. Our findings help to explicate the adverse consequences of anti-immigrant sentiment through the associations of deportation fear and psychopathology for Latinx youth and their immigrant parents, underscoring the importance of policy, rhetoric, and sociocultural shifts.

# References

- Achenbach, T. M. (1991). Manual for the child behavior checklist/4–18 and 1991 profile.

  University of Vermont, Department of Psychiatry.
- Aitken, Z., Hewitt, B., Keogh, L., LaMontagne, A. D., Bentley, R., & Kavanagh, A. M. (2016).

  Young maternal age at first birth and mental health later in life: Does the association vary by birth cohort? *Social Science & Medicine*, 157, 9–17. https://doi.org/10.1016/j.socscimed.2016.03.037
- Alegría, M., Canino, G., Shrout, P. E., Woo, M., Duan, N., Vila, D., Torres, M., Chen, C., & Meng, X. L. (2008). Prevalence of mental illness in immigrant and non-immigrant U.S.
  Latino groups. *American Journal of Psychiatry*, 165(3), 359–369.
  https://doi.org/10.1176/appi.ajp.2007.07040704
- Arbona, C., Olvera, N., Rodriguez, N., Hagan, J., Linares, A., & Wiesner, M. (2010).

  Acculturative Stress Among Documented and Undocumented Latino Immigrants in the United States. *Hispanic Journal of Behavioral Sciences*, 32(3), 362–384. <a href="https://doi.org/10.1177/0739986310373210">https://doi.org/10.1177/0739986310373210</a>
- Arellano-Morales, L., Roesch, S. C., Gallo, L. C., Emory, K. T., Molina, K. M., Gonzalez, P.,
  Penedo, F. J., Navas-Nacher, E. L., Teng, Y., Deng, Y., Isasi, C. R., Schneiderman, N., &
  Brondolo, E. (2015). Prevalence and Correlates of Perceived Ethnic Discrimination in the
  Hispanic Community Health Study/Study of Latinos Sociocultural Ancillary
  Study. *Journal of Latina/o psychology*, 3(3), 160–176. <a href="https://doi.org/10.1037/lat0000040">https://doi.org/10.1037/lat0000040</a>
- Ayón, C. (2020). State-Level Immigration Policy Context and Health: How Are Latinx Immigrant Parents Faring? *Social Work Research*, *44*(2), 110-122.

- Ayón, C., Marsiglia, F. F., & Bermudez-Parsai, M. (2010). Latino family mental health:

  Exploring the role of discrimination and familismo. *Journal of Community Psychology*,

  38(6), 742–756. https://doi.org/10.1002/jcop.20392
- Ayón, C., & Becerra, D. (2013). Mexican immigrant families under siege: the impact of antiimmigrant policies, discrimination, and the economic crisis. *Advances in Social Work*, 14(1), 206–228
- Barragán, A., Yamada, A., Gilreath, T. D., & Lizano, E. L. (2020). Protective and risk factors associated with comorbid mental health disorders and psychological distress among Latinx subgroups. *Journal Of Human Behavior in The Social Environment*, 30(5), 635–648. https://doi.org/10.1080/10911359.2020.1734515
- Baumeister, R. F., Vohs, K. D., & Funder, D. C. (2007). Psychology as the science of self-reports and finger movements: Whatever happened to actual behavior? *Perspectives on Psychological Science*, *2*, 396–403.
- Becerra, D. (2016). Anti-immigration policies and fear of deportation: A human rights issue. *Journal of Human Rights and Social Work*, 1(3), 109-119.
- Becerra, D., Hernandez, G., Porchas, F., Castillo, J., Nguyen, V., & Perez González, R. (2020). Immigration policies and mental health: Examining the relationship between immigration enforcement and depression, anxiety, and stress among Latino immigrants. *Journal of Ethnic & Cultural Diversity in Social Work*, 29(1-3), 43-59.
- Belle, D., & Doucet, J. (2003). Poverty, inequality, and discrimination as sources of depression among U.S. women. *Psychology of Women Quarterly*, *27*, 101–113. https://doi.org/10.1111/1471-6402.00090

- Bernier, A., & Dozier, M. (2002). Assessing adult attachment: Empirical sophistication and conceptual bases. *Attachment and Human Development*, 4, 171–179.
- Berry, J. W., Phinney, J. S., Sam, D. L., & Vedder, P. (2006). Immigrant youth: Acculturation, identity, and adaptation. *Applied psychology*, 55(3), 303-332.
- Bialik, K. (2018). ICE arrests went up in 2017, with biggest increases in Florida, northern Texas,

  Oklahoma. Retrieved from Pew Research Center website.

  https://www.pewresearch.org/fact-tank/2018/02/08/ice-arrests-went-up-in-2017-with-biggest-increases-in-florida-northern-texas-oklahoma/
- Borelli, J. L., Russo, L. N., Arreola, J., Cervantes, B. R., Hecht, H. K., Leal, F., ... & Guerra, N. (2021). Más Fuertes Juntos: Attachment relationship quality, but not demographic risk, predicts psychopathology in Latinx mother-youth dyads. *Journal of Community Psychology*.
- Borelli, J. L., Sbarra, D. A., Mehl, M. R., & David, D. H. (2011). Experiential connectedness in children's attachment interviews: An examination of natural word use. *Personal Relationships*, *18*, 341–351.
- Borelli, J. L., Sbarra, D. A., Randall, A. K., Snavely, J. E., St. John, H. K., & Ruiz, S. K. (2013). Linguistic indicators of wives' attachment security and communal orientation during military deployment. *Family Process*, *52*(3), 535-554.
- Borelli, J. L., Yates, T. M., Hecht, H. K., Cervantes, B. R., Russo, L. N., Arreola, J., ... & Guerra, N. (2020). Confia en mí, Confio en ti: Applying developmental theory to mitigate sociocultural risk in Latinx families. *Development and Psychopathology*, *1*, 17.

- Brabeck, K. M., Lykes, M. B., & Hunter, C. (2014). The psychosocial impact of detention and deportation on US migrant children and families. *American Journal of Orthopsychiatry*, 84(5), 496.
- Brennan, K. A., Clark, C. L., & Shaver, P. R. (1998). Self-report measurement of adult attachment: An integrative overview. In J. A. Simpson & W. S. Rholes (Eds.),

  Attachment theory and close relationships (pp. 46–76). New York, NY: Guilford Press.
- Brown, J., Cohen, P., Johnson, J. G., & Salzinger, S. (1998). A longitudinal analysis of risk factors for child maltreatment: Findings of a 17-year prospective study of officially recorded and self-reported child abuse and neglect. Child Abuse & Neglect, 22(11), 1065–1078. https://doi.org/10.1016/S0145-2134(98)00087-8
- Bronfenbrenner, U. (1979). *The ecology of human development: Experiments by nature and design*. Cambridge, MA: Harvard University Press.
- Cardoso, J. B., Brabeck, K., Capps, R., Chen, T., Giraldo-Santiago, N., Huertas, A., & Mayorga,
  N. A. (2021). Immigration Enforcement Fear and Anxiety in Latinx High School
  Students: The Indirect Effect of Perceived Discrimination. *Journal of Adolescent Health*, 68(5), 961-968.
- Cardoso, J., Scott, J. L., Faulkner, M., & Barros Lane, L. (2018). Parenting in the context of deportation risk. *Journal of Marriage and Family*, 80(2), 301-316.
- Cano, M. Á., Schwartz, S. J., Castillo, L. G., Romero, A. J., Huang, S., Lorenzo-Blanco, E. I., ... & Szapocznik, J. (2015). Depressive symptoms and externalizing behaviors among Hispanic immigrant adolescents: Examining longitudinal effects of cultural stress. *Journal Of Adolescence*, 42, 31-39. doi: 10.1016/j.adolescence.2015.03.017

- Cavazos-Rehg, P. A., Zayas, L. H., & Spitznagel, E. L. (2007). Legal status, emotional well-being and subjective health status of Latino immigrants. *Journal of the National Medical Association*, 99(10), 1126.
- Cicchetti, D., Rappaport, J., Sandler, I., & Weissberg, R. P. (Eds.). (2000). *The promotion of wellness in children and adolescents*. Washington, DC: CWLA Press
- Clarke, W., Turner, K., & Guzman, L. (2017). One quarter of Hispanic children in the United States have an unauthorized immigrant parent. *Bethesda, MD: National Research Center on Hispanic Children & Families. Retrieved online at https://www.hispanicresearchcenter. org/wp-content/uploads/2019/08/Hispanic-Center-Undocumented-Brief-FINAL-V21. pdf/.* Accessed on May 26, 2021.
- Colby, S. L., & Ortman, J. M. (2015). Projections of the size and composition of the US population: 2014 to 2060. Retrieved from U.S. Census Bureau website:

  https://www.census.gov/content/dam/Census/library/publications/2015/demo/p25-1143.pdf
- Conger, K. J., Rueter, M. A., & Conger, R. D. (2000). The role of economic pressure in the lives of parents and their adolescents: The family stress model. In L. J. Crockett, & R. K. Silbereisen (Eds.), *Negotiating adolescence in times of social change* (pp. 201–223). Cambridge University Press
- Cooley-Quille, M., Boyd, R., Frantz, E., & Walsh, J. (2001). Emotional and behavioral impact of exposure to community violence in inner-city adolescents. *Journal of Clinical Child & Adolescent Psychology*, 30(2), 199–206. https://doi.org/10.1207/s15374424jccp3002\_7
- Crowell, J. A., Fraley, R. C., & Shaver, P. R. (2008). Measures of individual differences in adolescent and adult attachment. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of*

- attachment: Theory, research, and clinical applications (2nd ed., pp. 434–465). New York: Guilford.
- Davis, J. H. (2018). President wants to use executive order to end birthright citizenship. *New York Times. October*, 30. <a href="https://www.nytimes.com/2018/10/30/us/politics/trump-birthright-citizenship.html">https://www.nytimes.com/2018/10/30/us/politics/trump-birthright-citizenship.html</a>. Accessed on May 26, 2021.
- Delva, J., Horner, P., Martinez, R., Sanders, L., Lopez, W., & Doering-White, J. (2013). Mental health problems of children of undocumented parents in the United States: A Hidden crisis. *Journal of Community Positive Practices*, (3), 25–35 XIII.
- De Genova, N. P. (2002). Migrant "illegality" and deportability in everyday life. *Annual review of anthropology*, 31(1), 419-447.
- Derogatis, L. R. (2001). Brief symptom inventory (BSI)-18: Administration, scoring and procedures manual. NCS Pearson.
- Derr, A. (2016). Mental health service use among immigrants in the United States: A systematic review. *Psychiatric Services*, 67(3), 265–274. https://doi.org/10.1176/appi.ps.201500004
- Dreby, J. (2012a). The burden of deportation on children in Mexican immigrant families.

  \*\*Journal of Marriage and Family, 74, 829–845. <a href="https://doi.org/10.1111/j.1741-3737">https://doi.org/10.1111/j.1741-3737</a>.

  2012.00989.x.
- Dreby, J. (2012b). How today's immigration enforcement policies impact children, families, and communities: A View from the ground. Center for American Progress. Retrieved from <a href="http://www.americanprogress.org/wpcontent/uploads/2012/08/">http://www.americanprogress.org/wpcontent/uploads/2012/08/</a>
  DrebyImmigrationFamiliesFINAL.pdf.

- Dreby, J. (2013). The ripple effects of deportation policies on Mexican women and their children. In M. W. Karraker (Ed.), *The other people* (pp. 73–89). London: Palgrave Macmillan US.
- Dreby, J. (2015). US immigration policy and family separation: The consequences for children's well-being. *Social Science & Medicine*, 132, 245–251.
- Eskenazi, B., Fahey, C. A., Kogut, K., Gunier, R., Torres, J., Gonzales, N. A., & Holland, N., Deardorff, J. (2019). Association of perceived immigration policy vulnerability with mental and physical health among US-born Latino adolescents in California. *Journal of American Medical Association Pediatrics*, 173(8), 744-753. <a href="https://doi.org/10.1001/jamapediatrics.2019.1475">https://doi.org/10.1001/jamapediatrics.2019.1475</a>
- Evans, G. W. (2004). The environment of childhood poverty. American psychologist, 59(2), 77.
- Fernández-Esquer, M. E., Agoff, M. C., & Leal, I. M. (2017). Living Sin Papeles:

  Undocumented Latino Workers Negotiating Life in "Illegality." *Hispanic Journal of Behavioral Sciences*, *39*(1), 3–18. https://doi.org/10.1177/0739986316679645
- Ferrera, M., Sacks, T., Perez, M., Nixon, J., Asis, D., & Coleman, R. (2015). Empowering Immigrant Youth in Chicago. *Family & Community Health*, 38(1), 12-21. doi: 10.1097/fch.000000000000000058
- Finch, B. K., Kolody, B., & Vega, W. A. (2000). Perceived discrimination and depression among Mexican-origin adults in California. *Journal of health and social behavior*, 295-313.
- Finkelstein, D. M., Kubzansky, L. D., Capitman, J., & Goodman, E. (2007). Socioeconomic differences in adolescent stress: The role of psychological resources. *Journal of Adolescent Health*, 40(2), 127–134. https://doi.org/10.1016/j. jadohealth.2006.10.006

- Finno-Velasquez, M., Cardoso, J., Dettlaff, A., & Hurlburt, M. (2016). Effects of Parent Immigration Status on Mental Health Service Use Among Latino Children Referred to Child Welfare. *Psychiatric Services*, 67(2), 192-198. doi: 10.1176/appi.ps.201400444
- Fleming, P. J., Lopez, W. D., Mesa, H., Rion, R., Rabinowitz, E., Bryce, R., & Doshi, M. (2019).

  A qualitative study on the impact of the 2016 US election on the health of immigrant families in Southeast Michigan. *BMC Public Health*, 19(1), 1-9.
- Ford-Paz, R. E., Reinhard, C., Kuebbeler, A., Contreras, R., & Sánchez, B. (2015). Culturally tailored depression/suicide prevention in Latino youth: Community perspectives. *The journal of behavioral health services & research*, 42(4), 519-533.
- Fortuny, K., Capps, R., Simms, M., & Chaudry, A. (2009). Children of immigrants: National and state characteristics. The Urban

  Institute. <a href="https://www.urban.org/sites/default/files/publication/32986/411939-Children-of-Immigrants">https://www.urban.org/sites/default/files/publication/32986/411939-Children-of-Immigrants</a> National-and-State-Characteristics.PDF
- Frank, R., & Bjornstrom, E. (2011). A tale of two cities: Residential context and risky behavior among adolescents in Los Angeles and Chicago. *Health & Place*, *17*(1), 67-77.
- García Coll, C., Lamberty, G., Jenkins, R., McAdoo, H. P., Crnic, K., Wasik, B. H., & Garcia, H. V. (1996). An integrative model for the study of developmental competencies in minority children. *Child Development*, 67(5), 1891–1914. <a href="https://doi.org/10.2307/1131600">https://doi.org/10.2307/1131600</a>
- Garcini, L. M., Peña, J. M., Galvan, T., Fagundes, C. P., Malcarne, V., & Klonoff, E. A. (2017).
  Mental disorders among undocumented Mexican immigrants in high-risk neighborhoods:
  Prevalence, comorbidity, and vulnerabilities. *Journal of consulting and clinical psychology*, 85(10), 927.

- Georgiades, K., Paksarian, D., Rudolph, K., & Merikangas, K. (2018). Prevalence of Mental Disorder and Service Use by Immigrant Generation and Race/Ethnicity Among U.S. Adolescents. *Journal Of the American Academy of Child & Adolescent Psychiatry*, *57*(4), 280-287. doi: 10.1016/j.jaac.2018.01.020
- Gerard, J. M., & Buehler, C. (2004). Cumulative environmental risk and youth maladjustment:

  The role of youth attributes. *Child Development*, 75(6), 1832–1849.

  https://doi.org/10.1111/j.1467-8624.2004.00820.x
- Golash-Boza, T. (2016). The parallels between mass incarceration and mass deportation: An intersectional analysis of state repression. *Journal of World-Systems Research*, 22(2), 484–509.
- Gonzales, N., Coxe, S., Roosa, M., White, R., Knight, G., Zeiders, K., & Saenz, D. (2010).

  Economic hardship, neighborhood context, and parenting: Prospective effects on

  Mexican-American adolescent's mental health. American Journal of Community

  Psychology, 47(1-2), 98–113. https://doi.org/10.1007/s10464-010-9366-1
- González Burchard, E., Borrell, L. N., Choudhry, S., Naqvi, M., Tsai, H. J., Rodriguez-Santana, J. R., ... & Risch, N. (2005). Latino populations: a unique opportunity for the study of race, genetics, and social environment in epidemiological research. *American journal of public health*, 95(12), 2161-2168.
- Gonzales, R. G., & Chavez, L. R. (2012). Awakening to a nightmare. *Current Anthropology*, 53(3), 255–281.
- Gonzales, R. G., Suárez-Orozco, C., & Dedios-Sanguineti, M. C. (2013). No place to belong:

  Contextualizing concepts of mental health among undocumented immigrant youth in the

- United States. *American Behavioral Scientist*, *57*, 1174–1199. doi.org/10.1177/0002764213487349.
- Gudiño, O., Lau, A., & Hough, R. (2008). Immigrant status, mental health need, and mental health service utilization among high-risk Hispanic and Asian Pacific Islander youth.

  Child & Youth Care Forum, 37(3), 139–152. https://doi.org/10. 1007/s10566-008-9056-4
- Gulbas, L. E., & Zayas, L. H. (2017). Exploring the effects of US immigration enforcement on the well-being of citizen children in Mexican immigrant families. *RSF: The Russell Sage Foundation Journal of the Social Sciences*, 3(4), 53-69.
- Gulbas, L. E., Zayas, L. H., Yoon, H., Szlyk, H., Aguilar-Gaxiola, S., & Natera, G. (2016). A mixed-method study exploring depression in US citizen-children in Mexican immigrant families. Child: Care, *Health and Development*, 42(2), 220–230.
- Gunderson, C., & Ziliak, J. P. (2015). Food insecurity and health outcomes. *Health Affairs*, *34*(11), 1830–1839. https://doi. org/10.1377/hlthaff.2015.0645
- Hamad, R., Nguyen, T. T., Bhattacharya, J., Glymour, M. M., & Rehkopf, D. H. (2019). Educational attainment and cardiovascular disease in the United States: A quasi-experimental instrumental variables analysis. *PLOS Medicine*, *16*(6), 1–19. https://doi.org/10.1371/journal.pmed.1002834
- Hatzenbuehler, M., Prins, S., Flake, M., Philbin, M., Frazer, M., Hagen, D., & Hirsch, J. (2017).

  Immigration policies and mental health morbidity among Latinos: A state-level analysis. *Social Science & Medicine*, *174*, 169-178. doi: 10.1016/j.socscimed.2016.11.040

- Hayes, A. F. (2012). PROCESS: A versatile computational tool for observed variable mediation, moderation, and conditional process modeling. Retrieved from <a href="http://www.afhayes.com/public/process2012.pdf">http://www.afhayes.com/public/process2012.pdf</a>
- Held, M. L., Nulu, S., Faulkner, M., & Gerlach, B. (2020). Climate of fear: Provider perceptions of Latinx immigrant service utilization. *Journal of Racial and Ethnic Health Disparities*, 1-12.
- Horowitz, C., Robinson, M., & Seifer, S. (2009). Community-Based Participatory Research
  From the Margin to the Mainstream. *Circulation*, 119(19), 2633-2642. doi:
  10.1161/circulationaha.107.729863
- IBM Corp. Released 2020. IBM SPSS Statistics for Windows, Version 27.0. Armonk, NY: IBM Corp
- Israel, B. A., Schulz, A. J., Parker, E. A., & Becker, A. B. (1998). Review of community-based research: assessing partnership approaches to improve public health. *Annual review of public health*, 19(1), 173-202.
- Israel, B. A., Schulz, A. J., Parker, E. A., Becker, A. B., Allen, A. J., Guzman, J. R., & Lichtenstein, R. (2017). Critical issues in developing and following CBPR principles. Community-based participatory research for health: Advancing social and health equity, 3, 32-35.
- Jacobvitz, D., Curran, M., & Moller, N. (2002). Measurement of adult attachment: The place of self-report and interview methodologies. *Attachment & Human Development, 4*, 207–215.

- Kapke, T. L., & Gerdes, A. C. (2016). Latino family participation in youth mental health services: Treatment retention, engagement, and response. *Clinical child and family psychology review*, 19(4), 329-351.
- Kataoka, S., Zhang, L., & Wells, K. (2002). Unmet Need for Mental Health Care Among U.S. Children: Variation by Ethnicity and Insurance Status. *American Journal of Psychiatry*, 159(9), 1548-1555. doi: 10.1176/appi.ajp.159.9.1548
- Landale, N. S., Hardie, J. H., Oropesa, R. S., & Hillemeier, M. M. (2015). Behavioral functioning among Mexican-origin children: does parental legal status matter? *Journal of health and social behavior*, 56(1), 2-18.
- Lerner, R. M., & Galambos, N. L. (1998). Adolescent development: Challenges and opportunities for research, programs, and policies. *Annual review of psychology*, 49(1), 413-446.
- López, S. (2002). Mental health care for Latinos: A research agenda to improve the accessibility and quality of mental health care for Latinos. *Psychiatric Services*, *53*(12), 1569–1573. https://doi.org/10.1176/appi.ps.53.12.1569
- Lopez, M. H., Gonzalez-Barrera, A., & Krogstad, J. M. (2018). More Latinos have serious concerns about their place in America under Trump. *Pew Research Center*.
- Lovato, K. (2019). Forced separations: A qualitative examination of how Latino/a adolescents cope with parental deportation. *Children And Youth Services Review*, 98, 42-50. doi: 10.1016/j.childyouth.2018.12.012
- Lovato, K., & Abrams, L. (2020). Enforced Separations: A Qualitative Examination of How Latinx Families Cope with Family Disruption Following the Deportation of a

- Parent. Families In Society: The Journal of Contemporary Social Services, 102(1), 33-49. doi: 10.1177/1044389420923470
- Macartney, S. E., Bishaw, A., & Fontenot, K. (2013). *Poverty rates for selected detailed race* and *Hispanic groups by state and place: 2007-2011*. US Department of Commerce, Economics and Statistics Administration, US Census Bureau.
- Maginot, K. B. (2021). Effects of deportation fear on Latinxs' civic and political participation. *Ethnic and Racial Studies*, *44*(2), 314-333.
- Masuoka, N., & Junn, J. (2013). *The politics of belonging: Race, public opinion, and immigration*. Chicago, IL: University of Chicago Press.
- McLeigh, J. (2010). How do immigration and customs enforcement (ICE) practices affect the mental health of children? *American Journal of Orthopsychiatry*, 80(1), 96–100. https://doi.org/10.1111/j.1939-0025.2010.01011.x
- Mendoza, M. M., Dmitrieva, J., Perreira, K. M., Hurwich-Reiss, E., & Watamura, S. E. (2017).
  The effects of economic and sociocultural stressors on the well-being of children of
  Latino immigrants living in poverty. *Cultural Diversity and Ethnic Minority Psychology*, 23(1), 15.
- Mersky, J. P., Janczewski, C. E., & Nitkowski, J. C. (2018). Poor mental health among low-income women in the US: The roles of adverse childhood and adult experiences. *Social Science & Medicine*, 206, 14–21. <a href="https://doi.org/10.1016/j.socscimed.2018.03.043">https://doi.org/10.1016/j.socscimed.2018.03.043</a>
- Meyer, I. H. (2003). Prejudice, social stress, and mental health in lesbian, gay, and bisexual populations: Conceptual issues and research evidence. *Psychological Bulletin*, *129*, 674–697. doi:10.1037/0033-2909.129.5.674

- Meyer, I. H., Schwartz, S., & Frost, D. M. (2008). Social patterning of stress and coping: Does disadvantaged social statuses confer more stress and fewer coping resources? *Social science & medicine*, 67(3), 368-379.
- National Healthcare Quality and Disparities (NHQD) Report. (2019). Agency for Healthcare Research and Quality. *AHRQ Publication No. 19-0070-EF*. Rockville, MD.
- Nixon, R., & Qiu, L. (2018). Trump's evolving words on the wall. *New York Times*, *18*.

  <a href="https://www.nytimes.com/2018/01/18/us/politics/trump-border-wall-immigration.html?module=inline">https://www.nytimes.com/2018/01/18/us/politics/trump-border-wall-immigration.html?module=inline</a>. Accessed on May 26, 2021.
- Ornelas, I. J., & Perreira, K. M. (2011). The role of migration in the development of depressive symptoms among Latino immigrant parents in the USA. *Social Science & Medicine*, 73(8), 1169–1177. https://doi.org/10.1016/j.socscimed.2011. 07.002
- Passel, J. S., & Cohn, D. (2011). *Unauthorized immigrant population: National and state trends* 2010. Pew Hispanic Center. Retrieved from http://pewhispanic.org/files/reports/133.pdf
- Patler, C., & Laster Pirtle, W. (2018). From undocumented to lawfully present: Do changes to legal status impact psychological wellbeing among Latino immigrant young adults? *Social Science & Medicine*, 199, 39-48. doi: 10.1016/j.socscimed.2017.03.009
- Pennebaker, J.W., Booth, R.J., Boyd, R.L., & Francis, M.E. (2015). Linguistic Inquiry and Word Count: LIWC2015. Austin, TX: Pennebaker Conglomerates (www.LIWC.net).
- Pennebaker, J. W., Mehl, M. R., & Niederhoffer, K. G. (2003). Psychological aspects of natural language use: Our words, our selves. *Annual review of psychology*, *54*(1), 547-577.
- Perreira, K. M., & Ornelas, I. J. (2011). The physical and psychological well-being of immigrant children. *The Future of Children*, *21*(1), 195–218.

- Perreira, K. M., & Pedroza, J. M. (2019). Policies of exclusion: implications for the health of immigrants and their children. *Annual review of public health*, 40, 147-166.
- Pew Research Center (2013). A nation of immigrants. Retrieved from http://www.pewhispanic.org/2013/01/29/a-nation-of-immigrants/.
- Pew Research Center (2018). Key findings about U.S. immigrants. Retrieved from http://www.pewresearch.org/fact-tank/2018/11/30/key-findings-about-u-s-immigrants/
- Pew Research Center (2020). Facts on U.S. immigrants, 2018: Statistical portrait of the foreign-born population in the United States Retrieved from https://www.pewresearch.org/hispanic/2020/08/20/facts-on-u-s-immigrants/
- Prelow, H. M., Loukas, A., & Jordan-Green, L. (2007). Socioenvironmental risk and adjustment in Latino youth: The mediating effects of family processes and social competence. *Journal of Youth and Adolescence*, *36*(4), 465-476.
- Prelow, H. M., Weaver, S. R., Swenson, R. R., & Bowman, M. A. (2005). A preliminary investigation of the validity and reliability of the Brief-Symptom Inventory-18 in economically disadvantaged Latina American mothers. *Journal of Community Psychology*, *33*(2), 139–155. https://doi.org/10.1002/jcop.20041
- Quesada, J., Hart, L. K., Bourgois, P. (2011). Structural vulnerability and health: Latino migrant laborers in the United States. *Medical Anthropology*, 30, 339-362.
- Radnofsky, L., Andrews, N., & Fassihi, F. (2018). Trump defends family-separation policy. *Wall Street Journal. June*, *18*. <a href="https://www.wsj.com/articles/trump-administration-defends-family-separation-policy-1529341079">https://www.wsj.com/articles/trump-administration-defends-family-separation-policy-1529341079</a>. Accessed May 24, 2021.

- Reilly, K. (2016). Here are all the times Donald Trump insulted Mexico. *Time Magazine*. <a href="https://time.com/4473972/donald-trump-mexico-meeting-insult/">https://time.com/4473972/donald-trump-mexico-meeting-insult/</a>. Accessed May 24, 2021.
- Roche, K. M., Vaquera, E., White, R. M., & Rivera, M. I. (2018). Impacts of immigration actions and news and the psychological distress of US Latino parents raising adolescents. *Journal of Adolescent Health*, 62(5), 525-531.
- Rodriguez, M., & Morrobel, D. (2004). A review of Latino youth development research and a call for an asset orientation. *Hispanic Journal of Behavioral Sciences*, 26(2), 107–127. https://doi.org/10.1177/0739986304264268
- Rodríguez, E., & Smith, L. (2020). Provider Perspectives on Stressors, Support, and Access to Mental Health Care for Latinx Youth. *Qualitative Health Research*, *30*(4), 547-559. doi: 10.1177/1049732319857695
- Romero, A. J., Martinez, D., & Carvajal, S. C. (2007). Bicultural stress and adolescent risk behaviors in a community sample of Latinos and non-Latino European Americans. *Ethnicity and Health*, *12*, 443-463.
- Rubio-Hernandez, S., & Ayon, C. (2015). Pobrecitos los ninos: The emotional impact of antiimmigration policies on Latino children. *Children and Youth Services Review*, 60, 20–26
- Salas, L. M., Ayón, C., Gurrola, M. (2013). Estamos traumados: The effect of anti-immigrant sentiment and policies on the mental health of Mexican immigrant families. *Journal of Community Psychology*, 41, 1005-1020.
- Santos, C., & Menjívar, C. (2014). Youths' perspective on Senate Bill 1070 in Arizona: The socio-emotional effects of immigration policy. *Association of Mexican American Educators Journal*, 7, 7-17.

- Santos, C., Menjívar, C., & Godfrey, E. (2013). Effects of SB 1070 on children. In *Latino* politics and Arizona's immigration law SB 1070 (pp. 79-92). New York, NY: Springer. doi: 10.1007/978-1-4614-0296-1\_6
- Shear, M. D., & Davis, J. H. (2017). Trump moves to end DACA and calls on Congress to act. *The New York Times*, *5*, 2017.

  <a href="https://www.nytimes.com/2017/09/05/us/politics/trump-daca-dreamers-immigration.html">https://www.nytimes.com/2017/09/05/us/politics/trump-daca-dreamers-immigration.html</a>.

  Accessed May 24, 2021.
- Slade, A., Aber, J. L., Bresgi, I., Berger, B., & Kaplan, M. (2004). The parent-development interview Revised, Unpublished protocol. New York, NY: The City University of New York.
- Spencer, M. B. (2006). Phenomenology and Ecological Systems Theory: Development of

  Diverse Groups. In R. M. Lerner & W. Damon (Eds.), *Handbook of child psychology: Theoretical models of human development* (pp. 829-893). Hoboken, NJ, US: John Wiley & Sons Inc.
- Suárez-Orozco, C. (2017). Conferring disadvantage: Behavioral and developmental implications for children growing up in the shadow of undocumented immigration status. *Journal of Developmental & Behavioral Pediatrics*, 38(6), 424-428.
- Suárez-Orozco, C., Yoshikawa, H., Teranishi, R., Suarez-Orozco, M. (2011). Growing up in the shadows: The developmental implications of unauthorized status. *Harvard Educational Review*, 81(3), 438–472.
- Sulkowski, M. L. (2017). Unauthorized immigrant students in the United States: The current state of affairs and the role of public education. *Children and Youth Services Review*, 77, 62-68.

- Sullivan, M. M., & Rehm, R. (2005). Mental health of undocumented Mexican immigrants: A review of the literature. *Advances in Nursing Science*, 28(3), 240–251.
- Szkupinski Quiroga, S., Medina, D. M., & Glick, J. (2014). In the belly of the beast: Effects of anti-immigration policy on Latino community members. *American Behavioral Scientist*, 58(13), 1723-1742.
- Takeuchi, D., Alegría, M., Jackson, J., & Williams, D. (2007). Immigration and mental health:

  Diverse findings in Asian, Black, and Latino populations. *American Journal of Public Health*, 97(1), 11–12. https://doi.org/10.2105/ajph.2006.103911
- Tausczik, Y. R., & Pennebaker, J. W. (2010). The psychological meaning of words: LIWC and computerized text analysis methods. *Journal of Language and Social Psychology*, 29, 24–54.
- Thoman, L. V., & Surís, A. (2004). Acculturation and Acculturative Stress as Predictors of Psychological Distress and Quality-of-Life Functioning in Hispanic Psychiatric Patients. *Hispanic Journal of Behavioral Sciences*, 26(3), 293–311. https://doi.org/10.1177/0739986304267993
- U.S. Census Bureau. (2018). Selected characteristics of the foreign-born population by region of birth: Latin America. Retrieved from The United States Census Bureau website: https://data.census.gov/cedsci/table?tid=ACSST5Y2017.S0506&q=S0506
- U.S. Citizenship and Immigration Services (2017) Temporary Protected Status. Retrieved from <a href="https://www.uscis.gov/humanitarian/temporary-protected-status">https://www.uscis.gov/humanitarian/temporary-protected-status</a>.
- U.S. Department of Homeland Security (2017) Consideration of Deferred Action for Childhood Arrivals (DACA) retrieved from <a href="https://www.uscis.gov/archive/consideration-deferred-action-childhood-arrivals-daca">https://www.uscis.gov/archive/consideration-deferred-action-childhood-arrivals-daca</a>.

- U.S. Department of Homeland Security, Office of Immigration Statistics. (2010). *Immigration*enforcement actions: 2010. Retrieved from http://www.dhs.gov/xlibrary/assets/statistics/
  publications/enforcement-ar-2010.pdf
- U.S. Immigration and Customs Enforcement (2017). Fiscal year 2017 ICE enforcement and removal operations report. Retrieved from <a href="https://www.ice.gov/sites/default/files/documents/Report/2017/iceEndOfYearFY2017.pd">https://www.ice.gov/sites/default/files/documents/Report/2017/iceEndOfYearFY2017.pd</a>
- Valentín-Cortés, M., Benavides, Q., Bryce, R., Rabinowitz, E., Rion, R., Lopez, W. D., & Fleming, P. J. (2020). Application of the minority stress theory: Understanding the mental health of undocumented Latinx immigrants. *American journal of community psychology*.
- Vargas, E. D., Sanchez, G. R., & Juárez, M. (2017). Fear by association: perceptions of antiimmigrant policy and health outcomes. *Journal of health politics, policy and law*, 42(3), 459-483.
- Vargas, E. D., & Ybarra, V. D. (2017). US citizen children of undocumented parents: the link between state immigration policy and the health of Latino children. *Journal of immigrant and minority health*, 19(4), 913-920.
- Vernice, N. A., Pereira, N. M., Wang, A., Demetres, M., & Adams, L. V. (2020). The adverse health effects of punitive immigrant policies in the United States: A systematic review. *PloS one*, *15*(12), e0244054.
- Viruell-Fuentes, E. (2007). Beyond acculturation: Immigration, discrimination, and health research among Mexicans in the United States. *Social Science & Medicine*, *65*(7), 1524-1535. doi: 10.1016/j.socscimed.2007.05.010

- Walzer, M. (1990). What does it mean to be an "American"? Social Research, 57, 591-614.
- White, R., Liu, Y., Nair, R., & Tein, J. (2015). Longitudinal and integrative tests of family stress model effects on Mexican origin adolescents. *Developmental Psychology*, *51*(5), 649-662. doi: 10.1037/a0038993
- White, R., Updegraff, K. A., Umaña-Taylor, A. J., Zeiders, K. H., Perez-Brena, N., & Burleson, E. (2017). Neighborhood and school ethnic structuring and cultural adaptations among Mexican-origin adolescents. *Developmental psychology*, *53*(3), 511.
- Wray-Lake, L., Wells, R., Alvis, L., Delgado, S., Syvertsen, A., & Metzger, A. (2018). Being a Latinx adolescent under a trump presidency: Analysis of Latinx youth's reactions to immigration politics. *Children and Youth Services Review*, 87, 192-204. doi: 10.1016/j.childyouth.2018.02.032
- Yeh, M., McCabe, K., Hough, R. L., Dupuis, D., Hazen, A. (2003). Racial/ethnic differences in parental endorsement of barriers to mental health services for youth. *Mental Health Services Research*, 5, 65–77. doi:10.1023/A:1023286210205
- Yoshikawa, H., & Kalil, A. (2011). The effects of parental undocumented status on the developmental contexts of young children in immigrant families. *Child Development Perspectives*, 5(4), 291-297.
- Yosso, T., Smith, W., Ceja, M., & Solórzano, D. (2009). Critical race theory, racial microaggressions, and campus racial climate for Latina/o undergraduates. *Harvard Educational Review*, 79(4), 659-691.
- Zayas, L. H., Aguilar-Gaxiola, S., & Yoon, H. (2015). The distress of citizen-children with detained and deported parents. *Journal of Children and Family Studies*, 24, 3213–3223. https://doi.org/10.1007/s10826-015-0124-8

- Zayas, L., & Gulbas, L. (2017). Processes of Belonging for Citizen-Children of Undocumented Mexican Immigrants. *Journal Of Child and Family Studies*, 26(9), 2463-2474. doi: 10.1007/s10826-017-0755-z
- Zubeidat, I., Dallasheh, W., Fernandez-Parra, A., Sierra, J. C., & Salinas, J. S. (2018). Youth self-report factor structure: Detecting sex and age differences in emotional and behavioral problems among Spanish school adolescent sample. *International Journal of Social Science Studies*, 6(10), 35–52. https://doi.org/10.11114/ijsss.v6il0

# **Appendix**

Table 1. Means and standard deviations for key study variables

Indicators comprising sociodemographic risk composite <Poverty Y Sex Y Food Ed >3 Single Young Risk Children Insec Attain M Age Composite Age Mean/ 1.47 12.81 35.30% 74.30% 64.50% 66.40% 53.30% 19.30% .64 % SD 0.55 1.73 .21 Y Dep Y Anx Y agg M Dep M Anx Fear Dep Mean/ 0.24 5.18 6.34 0.00 0.00 4.66 % SD 0.17 4.50 0.99 0.99 3.19 4.57

Note: Y Sex, youth sex (0 = male, 1 = female); <Poverty, % of mothers who earn less than poverty line in annual income; Young M Age, percentage of mothers who are younger than 21 at birth of target child; Y Age, youth age; Ed Attain, years of education attained; percentage of families falling into risk category provided for each variable comprising the sociodemographic risk composite. Sociodemographic Risk Composite score ranges from 0 to 1, with higher scores indicating greater risk. Dep Fear, average maternal fear of deportation; Y Dep, youth depression; Y Anx, youth anxiety; Y Agg, youth aggression; M Dep, mother depression; M Anx, mother anxiety.

**Table 2.** Correlations among key study variables

	1	2	3	4	5	6	7	8	9
1. Youth Sex	-								
2. Youth Age	.07	-							
3. Demographic Risk	01	.19*	-						
4. Deportation Fear	06	02	.04	-					
5. YSR- Depression	.02	13	00	01	-				
6. YSR- Anxiety	.14	15	09	04	.63**	-			
7. YSR- Aggression	05	13	.09	05	.56**	.44**	-		
8. Maternal Dep	07	.02	07	.14	.12	.07	.03	-	
9. Maternal Anxiety	03	.03	.04	.09	.01	.00	.02	.66**	-

Note: Youth Sex, 0: male, 1: female; demographic risk scores (higher scores = greater risk); Deportation Fear, mother's fear of deportation: Average percentage of words used to describe fears of deportation (higher scores = greater fear); YSR- depression, youth depression; YSR- anxiety, youth anxiety; YSR- aggression, youth aggression; maternal depression, mother dep = mother depression; maternal anxiety, mother anxiety.

<sup>\*</sup>p < .05; \*\*p < .01.

 Table 3. Custom comprehensive dictionary of deportation fear related words

# List of words

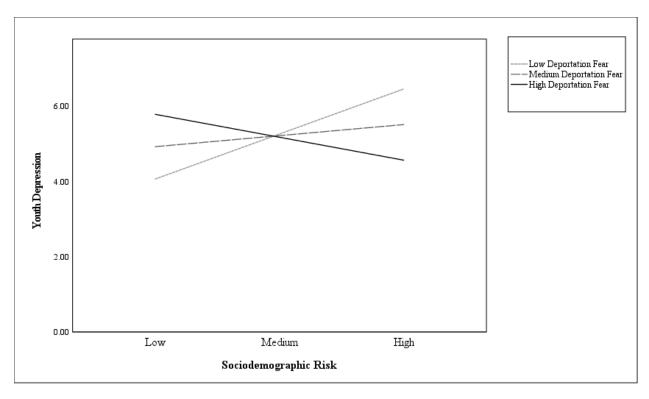
235 01 110140						
English	Español (Spanish)					
take	se llevaron					
scare	espanto					
fear	miedo					
separate	Separado					
papers	papeles					
raid	redada					
ICE	La Migra					
Trump	El Trump					
unsafe	inseguro					
worry	preocupación					
country	país					
police	policia					
American Dream	el sueño americano					
law	ley					
president	presidente					
detain	detenido					
deport	deportaron					
immigrant	inmigrante					
immigration	inmigración					
anxious	inquieto/ ansioso					
afraid	asustado					
status	estatus migratoria					
government	govierno					
Politics	política					
politicians	políticos					
nervous	nervioso/a					
citizen	ciudadano					

arrive llegar border la frontera legal legal illegal illegal document documento undocumented indocumentado/a resident residente wall murocayote cayote visa visa green card green card cross cruzar authorities las autoridades arrested arrestar jail carcel unwelcome mal acogido "La Migra" border patrol/immigration authorities insecure insegura regresar return services servicios sick enfermo/a die morir dying muriendo

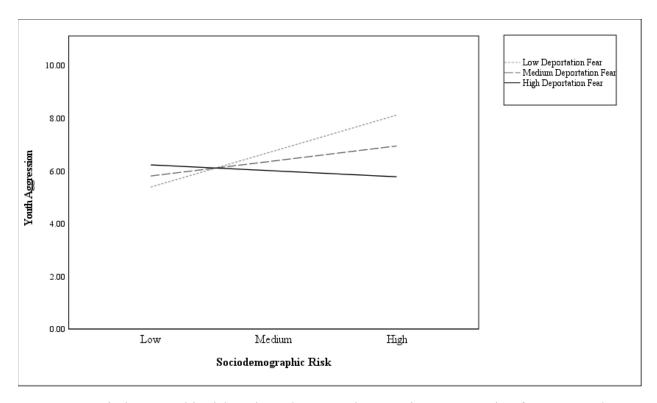
INS

refugees

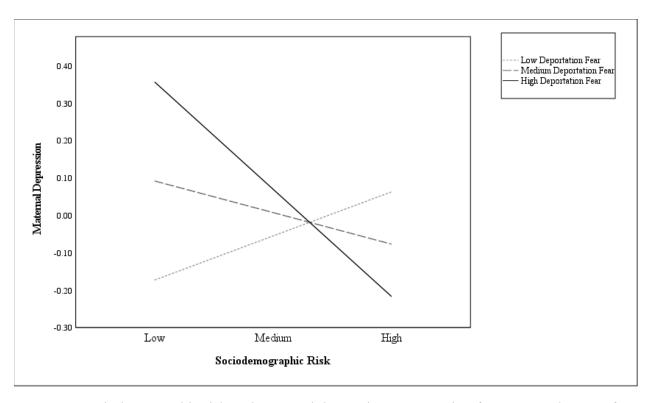
abogado de inmigración refugiados



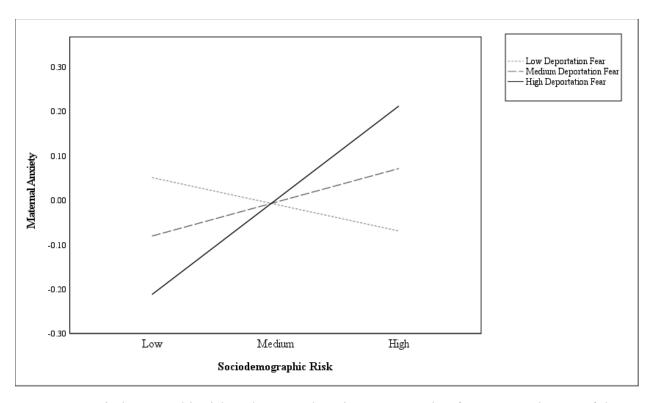
**Figure 1.** Sociodemographic risk and youth-reported depression: Deportation fear as a moderator of the association between sociodemographic risk and youth-reported depression.



**Figure 2.** Sociodemographic risk and youth-reported aggression: Deportation fear as a moderator of the association between sociodemographic risk and youth-reported aggression.



**Figure 3.** Sociodemographic risk and maternal depression: Deportation fear as a moderator of the association between sociodemographic risk and mother's depression.



**Figure 4.** Sociodemographic risk and maternal anxiety: Deportation fear as a moderator of the association between sociodemographic risk and mother's anxiety.