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Welcome From Dean Warren

Welcome to the Class of 1979.

The academic credentials of your group must place it among the best in the nation. For regular admittees in your class, the median undergraduate grade point average for the last two years of college is 3.82 and the median Law School Admission Test score is 672, which is in the 92nd percentile. Graduates of 101 colleges are represented in the class, among them 78 from UCLA, 32 from Berkeley, 24 from Stanford, 18 from USC, and six from Yale. Twenty-nine have master's degrees and two have Ph.D's. Sixty-eight are from out of state.

UCLA offers the Class of 1979 a somewhat overcrowded building, a much overused Law Library, and one of the most innovative and stimulating educational programs available anywhere in the law school world. I know of no other school that presents its students with a program more varied than one that includes: a broad assortment of clinical courses, a novel Communications Law program, a pioneer Corrections Law program, a well-developed Quarter-Away program, a unique Judicial Clerkship Quarter Away plan, four law reviews, and extensive Moot Court Honors program, and innumerable noncurricular activities.

But the greatest resource we have to offer you is one of the top law faculties in the country, with nationally recognized authorities in all of the major areas of the law school curriculum. In the past year this talented group published these books: Brudno, Poverty, Inequality and the Law: Cases-Commentary-Analysis (West); Karst, Law and Development in Latin America (with Rosenn) (U. of California Press); Klein, Policy Analysis of the Federal Income Tax (Foundation) Maxwell, California Cases on Security Transactions in Land (with Hegland, Riesenfeld and Warren) (West); Mellinkoff, Lawyers and the System of Justice: Cases and Notes on the Profession of the Law (West); Morris, On Guilt and Innocence (U. of California Press); Rosett, Justice by Consent (with Cressey) (Lippincott); M. Schartz, Law and the American Future (Prentice-Hall).

Some idea of the breadth of the faculty's interest can be ascertained from a partial listing of their articles published over the past year: Aaron, "The Impact of Public Employment Grievance Settlement on the Labor Arbitration Process," in The Future of Labor Arbitration in America; Abrams, "Prosecutorial Charge Decision Systems," UCLA L. Rev.; Asimow, "Civil Penalties for Inaccurate and Delinquent Tax Returns," UCLA L. Rev.; Fletcher, "The Metamorphosis of Larceny", Harvard L. Rev.; Goldberg, "Procedural Innovation and Federal Jurisdiction," Stanford L. Rev.; Jordan, "The Close Corporation Provisions of the New California General Corporation Law," UCLA L. Rev.; Karst, "Equality as a Central Principle in the First Amendment," U. of Chicago L. Rev.; Klein, "The Convertible Bond: A Peculiar Package," U. of Pennsylvania L. Rev.; Leipziger, "The Mortgagee's Remedies for Waste," California L. Rev.:

Liebeler, "Integration and Competition," in Vertical Integration in the Oil Industry (AEI),; McGovern, "The Historical Conception of a Lease for Years," UCLA L. Rev.; Price, "The First Amendment and Television Broadcasting by Satellite," UCLA L. Rev.; Rabinovitz, "Properties of Property: Indigestion from Corn Products," (with Shashy), U. of Florida L. Rev.; G. Schwartz, "Urban Freeways and the Interstate System," USC L. Rev.; and Wasserstrom "Lawyers as Professionals: Some Moral Problems," in Human Rights.

This faculty is truly distinguished in teaching and research, but, in addition, I believe that you will find that it is made up of men and women who are interested in law students, their problems and their potential. If you do not get to know several faculty members while you are here, it is of your own choosing, for these people are approachable and helpful.

In short, we offer you an imaginative academic program, an outstanding faculty, a good library collection, and, I hope, a friendly and supportive atmosphere. We will do what we can to help you become lawyers, but the extent to which you take advantage of what we have to offer is a matter for you. Some 4,000 graduates of this school have preceded you, and we are justly proud of their accomplishments. We expect like achievements from you as well.

William D. Warren

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